

Schools Animal Care and Ethics Committee School visit form

Please complete this form and return it to the Schools Animal Welfare Officer, Private Bag 3, RYDE 2112 **at least one week prior to the visit.**

Date of visit: _____

Name of school: _____

Address of school: _____

Postcode: _____

Principal: _____

Telephone: _____

Animal Welfare Liaison Officer: _____

(See page 21 part A, *Animals in schools: Animal welfare guidelines for teachers*)

Other key staff who may participate in the visit: _____

Educational justification for animals used

1. Complete the attached table for all animals kept by your school in the last 12 months.
2. Are animals brought into your school for short term purposes, e.g. school projects, performing acts, show and tell?

(please tick)

Yes No

If yes, please provide brief details below of the activities and the rationale for the practice(s).

Management of animals

3. Name of veterinarian used for care of animals?

4. In relation to the monitoring of animals, briefly describe animal care and monitoring arrangements especially during weekends and holidays.

* Animals means vertebrate animals: fish, amphibia, reptiles, birds and mammals.

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5. What contingency plans are in place for emergencies such as floods or fire etc?

6a. Have there been any breaches of security in the past three years?

(please tick)

Yes No

If yes, detail any injuries or damage caused by any breach of security (including dates).

6b. What measures have been undertaken to reduce the change of further breaches of security?

7a. Does the land used by your school to hold cattle, sheep and goats have a Property Identification Code (PIC)?

(please tick)

Yes No

If yes, provide your PIC _____

7b. Are the cattle, sheep and goats used by your school correctly tagged according to NLIS requirements?

(please tick)

Yes No

7c. Do you log all cattle movements on the NLIS database?

(please tick)

Yes No

7d. Do you complete an approved movement document for all sheep and goat movements?

(please tick)

Yes No

8. Please list any particular issues that you would like to discuss at the time of the visit?

School Name: _____ Date of visit: _____

Animal data for the past 12 months

Species	Breed/Type	No.	Acquired from:	Courses that incorporate this species into teaching programs	Category of activity of greatest impact*	Disposal method

* For each animal species kept at the school the category of activity of greatest impact to the animal must be noted, e.g. if lambs are marked at your school but you do not carry out any category 5 activities to your sheep then you should write "4" in this column.

Principal's name: _____ Principal's signature: _____ Date: _____