

# Application form: 1

## Application to allow students to use an animal for a class activity other than research (category 4 or 5 or non-listed activities)

A separate application form is needed for each activity. If additional space is required then pages may be attached.

1. (a) Does your school hold a current Animal Research Authority for category 1–3 activities?

(please tick)

Yes  No

(b) Do you hold a current Animal Research Authority for category 4 or 5 activities?

(please tick)

Yes  No

2. School name

---

School address

---

3. School telephone no.

Fax:

---



---

4. Name of within-school Animal Welfare Liaison Officer

---

5. Name of supervising the activity teacher

---

6. (a) Briefly describe the activity for which you are seeking approval. Please include a description of your method.

---



---



---



---



---

(b) Is the approval for a category 4 or 5 activity? (please tick)

Category 4  Category 5

**Note:** If you are seeking approval for a category 5 activity, please ensure that whoever is doing the actual teaching has a current SACEC certification to demonstrate the procedure. Refer to Appendix 6 of Part A of *Animals in schools: Animal welfare guidelines for teachers*.

7. Please indicate whether the teacher will be the instructor carrying out the activity or if an instructor who is not a classroom teacher will be carrying out the activity while the teacher supervises.

(a) the teacher is the instructor

Yes  No

Describe the qualifications and/or experience of the teacher for this activity.

---



---

or (b) activity carried out by an instructor who is not a classroom teacher

Yes  No

Name: \_\_\_\_\_

Describe the qualifications and/or experience of the instructor for this activity.

---



---

8. Describe the preparation or training of students PRIOR to the actual activity for which approval is sought. Your answer could include examples of skill-building with equipment, using alternatives to simulate the task and risk assessment for animals and students.

---



---



---



---



---

9. (a) What outcomes or competencies will students achieve by carrying out this activity?

---



---



---

(b) Why do **students** need to use animals, rather than alternatives, to achieve these outcomes or competencies? (Refer to *Animals in schools: Animal welfare guidelines for teachers*, pp. 10–13.)

---



---



---

10. Where will the activity be carried out? (include address)

---

11. Using the table below, describe what potential impact your activity will have on the animal's wellbeing and how you will ameliorate the impact.

Impact	Amelioration of impact

12. What responses have you planned in the event that complications arise from the activity that adversely affect the animal (e.g. illness, infection, injury)?

---

---

---

---

13. Please provide the following information about the animals to be used in this activity:

(a) Species of the animals \_\_\_\_\_

(b) Age of the animals to be used \_\_\_\_\_

(c) Number of animals to be used \_\_\_\_\_

(d) Sex of the animals \_\_\_\_\_

(e) Source of the animals \_\_\_\_\_

(f) History of the animal's prior exposure to humans \_\_\_\_\_

---

---

---

---

14. (a) Have these animals been used for any other category 4 or 5 or non-approved activities?

Yes  No

(b) If yes, please provide details including type of activity.

---

---

---

---

15. (a) Where will the animals to be used in this activity be housed?

---

---

(b) Describe the type of housing to be provided.

---

---

(c) If animals are to be penned or caged describe the numbers and allocated space per animal.

---

---

16. What will the animals be fed, and how often will they be fed?

---

---

17. Please provide the following information about the organisation of the activity:

(a) Maximum number of students to be supervised by the teacher at one time for the activity

\_\_\_\_\_

(b) Number of students carrying out the activity at the one time

\_\_\_\_\_

(c) Minimum and maximum number of animals to be used by each student

\_\_\_\_\_

(d) Maximum number of times each animal will be used by a student

\_\_\_\_\_

(e) Details of supervision by teacher

\_\_\_\_\_

(f) After-activity monitoring of animals

\_\_\_\_\_

18. What will happen to the animals at the end of the activity?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

We declare that the information provided above is accurate and describes the proposed activity. As the supervising teacher I accept responsibility for the care of the animals to be used and I declare that the activity will be carried out as detailed in the application form.

Teacher's signature \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_ Date \_\_\_\_\_

Principal's signature \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_