

Application form: 3

Teachers who hold scientific licences should note the following:

- Animals must only be obtained from licensed breeders or keepers.
- The OEH licensing unit and Schools Animal Care and Ethics Committee (SACEC) must be notified:
 - prior to any acquisition or disposal of native animals (this allows the scientific licence to accurately cover the animals held by the teacher).
 - if the teacher who holds the scientific licence leaves the school, leaving the animal/s (in this case a new application for a scientific licence must be made).
 - if the teacher who holds the scientific licence moves schools, taking the animals, (hence changing the address where the animal are housed).
- This licence only permits keeping of native animals, not breeding. If you intend to breed with these animals you will need to contact the Schools Animal Welfare Officer to discuss licensing options.
- All animals must be maintained in lockable housing appropriate to the species.
- Animals must only be used for educational purposes and be displayed at the licensed premises.
- A teacher that holds a scientific licence for the keeping of particular animal(s) at school does not need to hold a reptile or amphibian keeper's licence for the same animal(s). Reptile and amphibian keeper's licences are designed for animals that are kept at private residences and are not displayed.

Application for SACEC approval for an Office of Environment and Heritage (OEH) scientific licence

If additional space is required then pages may be attached.

1. School name _____
 School address _____
 _____ Postcode: _____
2. School telephone no. _____ Fax: _____
3. Name of within-school Animal Welfare Liaison Officer _____
4. Name of teacher requesting scientific licence _____

5. School email address _____
6. (a) What species of animal are to be covered by this licence? _____

 (b) Where will the animals covered by this licence be housed during term? _____

 (c) Where will the animals covered by this licence be housed during holidays? _____

 (d) Describe the type of housing to be provided including size (dimensions) _____

7. What will the animals be fed, and how often will they be fed? _____

8. (a) What outcomes or competencies will students achieve by being involved with keeping these animals? _____

 (b) Why do you need to keep these animals to achieve these outcomes or competencies? (Refer to *Animals in schools: Animal welfare guidelines for teachers*, pp. 10–13.)

- The scientific licence does not permit additional animals from the licensee's private collection to be added without prior approval from the OEH and SACEC. Teachers who keep animals at home under a reptile keeper or amphibian keeper's licence must not bring these animals to school.
- Teachers who hold scientific licences are required to submit a brief report each year outlining the educational use of the animals. This report should focus on the positive outcomes of having these animals as part of the school's program and be sent to the Wildlife Licensing and Management Unit of the OEH.

9. Will the animals be only on display, or do you intend to allow students to handle the animals?
 Display only Handled by students

If you intend to allow students to handle the animals, answer question 10, otherwise proceed to question 11.

10. (a) How often do you intend to allow the animals to be handled? _____

(b) For what duration do you intend to allow the animals to be handled? _____

(c) Provide details of the handling procedure you intend to use. _____

11. Using the table below, describe what potential impact the display and/or handling of these animals for teaching purposes will have on the animals' wellbeing and how you will ameliorate the impact?

Impact	Amelioration of impact

12. Describe the records that you will keep for the animals covered by this licence.

We declare that the information provided above is accurate and describes the proposed use of the animals covered by the scientific licence. As the teacher holding the scientific licence I accept responsibility for the care of the animals to be used and I declare that the animals covered by the scientific licence will be used as detailed in the application form.

Teacher's signature _____ Date _____

Name _____

Principal's signature _____ Date _____

Name _____

If this is your first application you will only need to complete the **Current application** column. Alternatively if this application is to renew your SACEC approval for a DECCW scientific licence then you will need to complete both the **Previous application** and **Current application** columns of the table on the final page of this application form.

	Previous application	Current application	Account for any difference in numbers, e.g. acquisition, breeding	If animals acquired, provide supplier licence number	If animals disposed of provide details of disposal
Species 1 Numbers/Sex Scientific name Common name					
Species 2 Numbers/Sex Scientific name Common name					
Species 3 Numbers/Sex Scientific name Common name					
If you intend to keep animals of the opposite sex in one enclosure, explain your plans for the management of these animals in relation to their breeding.					
For any animals acquired, provide the history of the animals' prior exposure to humans.					