

Application form: 3

Application for SACEC approval for a Department of Environment and Climate Change (DECC) scientific licence

If additional space is required then pages may be attached.

1. (a) Does your school hold a current Animal Research Authority for category 1–3 activities?

(please tick)

Yes No

- (b) Do you hold a current Animal Research Authority for category 4 or 5 activities?

(please tick)

Yes No

2. School name _____

School address _____

_____ Post code: _____

3. School telephone no. _____ Fax: _____

4. Name of within-school Animal Welfare Liaison Officer _____

5. Name of teacher requesting scientific licence _____

6. Email address of teacher requesting licence _____

7. Please provide the following information about the animals to be covered by the scientific licence.

(a) Scientific names of species of animals to be kept _____

(b) Common name of species of animals to be kept _____

(c) Number of animals to be kept _____

(d) Sex of the animals _____

(e) Source of the animals _____

(f) Licence number of supplier of animal(s) _____

(g) History of the animals prior exposure to humans _____

8. (a) Where will the animals covered by this licence be housed during term? _____

(b) Where will the animals covered by this licence be housed during holidays? _____

(c) Describe the type of housing to be provided including size (dimensions) _____

9. What will the animals be fed, and how often will they be fed? _____

10. (a) What outcomes or competencies will students achieve by being involved with keeping these animals? _____

(b) Why do you need to keep these animals to achieve these outcomes or competencies?
(Refer to *Animals in schools: Animal welfare guidelines for teachers*, pp. 10–13.)

11. Will the animals be only on display, or do you intend to allow students to handle the animals?

Display only Handled by students

If you intend to allow students to handle the animals, answer question 12, otherwise proceed to question 13.

12. (a) How often do you intend to allow the animals to be handled? _____

(b) For what duration do you intend to allow the animals to be handled? _____

(c) Provide details of the handling procedure you intend to use. _____

13. Using the table below, describe what potential impact the display and/or handling of these animals for teaching purposes will have on the animals' wellbeing and how you will ameliorate the impact?

Impact	Amelioration of impact

14. Describe the records that you will keep for the animals covered by this licence.

We declare that the information provided above is accurate and describes the proposed use of the animals covered by the scientific licence. As the teacher holding the scientific licence I accept responsibility for the care of the animals to be used and I declare that the animals covered by the scientific licence will be used as detailed in the application form.

Teacher's signature _____ Date _____

Name _____

Principal's signature _____ Date _____

Name _____