



Reporting your child's progress

A guide for parents



Teachers use a variety of ways to assess younger children including observing their work in class and looking closely at the work they produce during everyday learning activities.

Individual student reports

Your child's teacher will evaluate how your child is progressing twice a year usually at the end of Term 2 and Term 4. They will then provide you with a written report to give you a clearer picture of your child's achievements.

In Kindergarten, the written report your child receives will provide comments and observations on your child's progress in English, Maths and other Key Learning Areas covered in that reporting period.

The report will also provide information on any additional activities that your child has been involved in as well as your child's social development and attitude to learning.

From Year 1 ongoing, grades from A to E or equivalent descriptors are given to students, not as a ranking to compare them to others in the class, but to help you understand how your child is progressing, identify things they are doing well and indicate areas where your child may need help.

Parent teacher Interviews

Schools may provide formal opportunities to discuss your child's progress at a parent teacher interview. However, if you have any concerns about your child's progress, you should make an appointment to discuss these with the teacher as they arise.

If you need an interpreter, ask us to ring the Interpreter Service T 13 14 50. This service is free.

Grade indicates that:

A - Outstanding Achievement

Your child has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, your child has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.

B - High Achievement

Your child has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, your child is able to apply this knowledge and these skills to most situations.

C - Sound Achievement

Your child has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.

D - Basic Achievement

Your child has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.

E - Limited Achievement

Your child has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.