

## Crash: Stage 2 music program

<p><b>Outcomes</b></p> <p><b>Performing MUS2.1</b> Sings, plays and moves to a range of music, demonstrating a basic knowledge of musical concepts</p> <p><b>Organising sound MUS2.2</b> Improvises musical phrases, organises sounds and explains reasons for choices.</p> <p><b>Listening MUS2.4</b> Identifies the use of musical concepts and musical symbols in a range of repertoire.</p>	<p><b>Indicators</b></p> <ul style="list-style-type: none"> <li>• Accurately performs a unison song demonstrating an awareness of duration, pitch and tone colour.</li> <li>• Varies the text of a song.</li> <li>• Adds actions to accompany the original lyrics.</li> <li>• Recognising recurring sections and other structural features of the song.</li> <li>• Describes rhythmic and melodic features of the song.</li> </ul>
<p><b>Teaching and learning process</b></p>	
<p><b>Students learn to:</b></p> <p>Sing a song Add actions to a song Vary a song Recognise and describe features of the song.</p> <p><b>Students learn about musical concepts:</b></p> <p>Duration – dotted rhythms Pitch – descending melodic contour Structure – recognising phrases and question and answer phrases.</p>	<p><b>Sequence of activities</b></p> <ul style="list-style-type: none"> <li>• Becoming familiar with the song</li> <li>• Learning the song</li> <li>• Varying the song.</li> </ul>
<p><b>Assessment</b></p> <ul style="list-style-type: none"> <li>• Write and talk about road crashes</li> <li>• Represent melodic shape with a pattern</li> <li>• Vary the lyrics of the song.</li> </ul>	<p><b>Literacy links</b></p> <ul style="list-style-type: none"> <li>• Examining issues from more than one perspective</li> <li>• Recounting an event</li> <li>• Innovating on a text</li> </ul>
<p><b>Resources</b></p> <p>CD player <i>Vocal Ease</i> Modules 3 and 4 Chart paper Portfolio sheet</p>	<p><b>Evaluation</b></p>