

# Crash

*We have been learning a funny song about driving and car accidents*

**1. What do you think may be different about driving in the city compared to driving in the country?**

In the city you have to be careful of:

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In the country you have to be careful of:

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**2. Do you have a special road tale to tell? Tell the story to your group.**

**3. Draw a pattern which represents the shape of the melody that goes with:**

*“ I had a crash, oh dash! I’m glad I had my seat belt on!”*



**4. Invent new lyrics and actions to answer the phrases below:**

*Well I was driving my new car*

\_\_\_\_\_

*I was driving my new car along the* \_\_\_\_\_

*Well I was driving my new car*

\_\_\_\_\_

*When* \_\_\_\_\_

**5. Vocabulary**

Some of the music terms we used when talking about *Crash* are:

- phrase
- lyrics
- rhymes
- dotted rhythm
- pattern

Make a list of any other words we used to describe the music:

bumpy rhythm

\_\_\_\_\_

\_\_\_\_\_



**Organising sound assessment**

**MUS2.2** Improvises musical phrases, organises sounds and explains reasons for choices.

- Varies the text of a song.

This work sample indicates that the student is working at the following stage of development

<b>Working towards</b>	<b>Achieving</b>	<b>Working beyond</b>