

Dinosaur bash: Stage 2 music program

<p>Outcomes</p> <p>Performing MUS2.1 Sings, plays and moves to a range of music, demonstrating a basic knowledge of musical concepts</p> <p>Organising sound MUS2.2 Improvises musical phrases, organises sounds and explains reasons for choices.</p> <p>Organising sound MUS2.3 Uses commonly understood symbol systems to represent own work.</p> <p>Listening MUS2.4 Identifies the use of musical concepts and musical symbols in a range of repertoire.</p>	<p>Indicators</p> <ul style="list-style-type: none"> • Accurately performs a unison song demonstrating an awareness of changes in time signature, pitch and rhythm. • Performs a melodic percussion accompaniment to the song. • Improvises movements to accompany the song which reflect the contrasting styles of each section. • Matches words with rhythm patterns. • Recognises changes in the time signature • Identifies contrasting sections and describes their characteristics.
<p>Teaching and learning process</p>	
<p>Students learn to:</p> <p>Sing a song Add actions to a song Vary a song Recognise and describe features of the song.</p> <p>Students learn about musical concepts:</p> <p>Duration – moving to the beat and changing metre Pitch – accurately singing the melody, performing a melodic accompaniment Structure – recognising contrasting sections.</p>	<p>Sequence of activities</p> <ul style="list-style-type: none"> • Working with word rhythms • Identifying contrast • The role of music • Learning the song • Adding movements • Playing a melodic accompaniment
<p>Assessment</p> <ul style="list-style-type: none"> • Performing the <i>Dinosaur bash dance</i>, reflecting the change of style and time signature through movement. 	<p>Literacy links</p> <ul style="list-style-type: none"> • Breaking words into syllabus • Talking about the lyrics of the song and comparing them to other celebrations.
<p>Resources</p> <p>CD player <i>Vocal Ease</i> Modules 3 and 4 Melodic percussion instruments Portfolio sheet</p>	<p>Evaluation</p>