Assessment: Teacher observation

Lunch box rap	Stage 3 music									
Outcomes	**Indicators**									
MUS3.1 Sings, plays and moves to a range of music, individually and in groups, demonstrating a knowledge of musical concepts **MUS3.2** Improvises, experiments, selects, combines and orders sounds using musical concepts. **MUS3.3** Notates and discusses own work and the work of others. **MUS3.4** Identifies the use of musical concepts and symbols in a range of musical styles.	MUS3.1 • Chants syncopated scat rhythms in unison and in parts • Performs a class arrangement of *Lunch box rap*. • Performs original cmpositions in small groups.			MUS3.2 • Devises movements to represent the five rhythm patterns • Experiements with an ending for the class chant Develops an original rap, in small groups.		MUS3.3 • Devises symbols to graphically represent sounds • Develops a class score which illustrates the staggered entries of *Lunch box rap*.		MUS2.4 • Recognoses changes in the time Discriminates between the five vocal patterns • Discusses rhythmic features, pitch contour and tone colour of each part and use of dynamics • Observes the relationship between beat and rhythm.		
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Levels of achievement:

WT (working towards)	A (achieving)	WB (working beyond)