

Stage 3 unit overview

Title

‘Just gimme the beat’
‘The earth is our mother’

Unit duration

7–8 lessons

Musical concepts

Duration
Pitch
Dynamics
Tone Colour
Structure

Outcomes

MUS3.1 **Performing**

Sings, plays and moves to a range of music, individually and in groups, demonstrating a knowledge of musical concepts.

MUS3.2 **Organising sound**

Improvises, experiments, selects, combines and orders sound using musical concepts.

MUS3.3

Notates and discusses own work and the work of others.

MUS2.4 **Listening**

Identifies the use of musical concepts and symbols in a range of musical styles.

Indicators

Performing

- moves to the music demonstrating an understanding of musical concepts
- performs chants and songs with accurate pitch and rhythm
- plays instrumental accompaniments individually and in groups.

Organising sound

- improvises movements to reflect changes in the music
- experiments with musical concepts through variations on the text.

Listening

- listens and responds to contrasting styles of music.

Sequence of learning experiences

‘Just gimme the beat’

Learning the chant
Adding movements
Performing it as a rondo
Varying the text
Refining the performance

‘The earth is our mother’

Learning the chant
Adding a partner song
Learning the instrumental parts
Shaping it into a performance

Assessment

Performing (moving) — ‘Just gimme the beat’

Reflecting the changing rhythm patterns and structure through movement.

Performing (playing) — ‘The earth is our mother’

Accurately playing an instrumental line.

Resources

Vocal-Ease CD for Modules 1 & 2.

Classroom percussion instruments (melodic and non-melodic).