

Stage 3 Skill-based program: 'The earth is our mother'

Stage 3 Content		Duration	Pitch	Dynamics	Tone colour	Structure
<p>learn to:</p> <ul style="list-style-type: none"> perform music through singing, playing and moving to a variety of music, both individually and in groups <p>(Performing)</p>	Singing	<ul style="list-style-type: none"> Singing with accurate rhythm. 	<ul style="list-style-type: none"> Singing a unison song accurately. Practising breath control and vocal quality when singing. Developing a feeling for harmony by singing partner songs. Developing a feeling for harmony by performing instrumental arrangement. 		<ul style="list-style-type: none"> Developing vocal quality when singing. 	
	Playing	<ul style="list-style-type: none"> Maintaining a steady beat and performing a rhythm pattern to accompany a song. Using body percussion to demonstrate instrumental parts. Accurately performing non-melodic percussion parts. 	<ul style="list-style-type: none"> Accurately performing instrumental lines on melodic percussion. 			
	Moving					
<p>learn to:</p> <ul style="list-style-type: none"> listen to and appreciate a variety of repertoire demonstrating an understanding of musical concepts. <p>(Listening)</p>		<ul style="list-style-type: none"> Accurately reproducing the rhythm when singing and playing. 	<ul style="list-style-type: none"> Accurately reproducing the pitch when singing and playing. Developing independent singing skills through singing partner songs. Developing independence in playing skills. 	<ul style="list-style-type: none"> Responding to dynamic changes in performance activities. 	<ul style="list-style-type: none"> Responding to quality of sound produced when singing. 	<ul style="list-style-type: none"> Responding to changes in the structure of vocal and instrumental pieces. Discussing performance structure.