

Drug education in culturally diverse classrooms: alcohol and tobacco

Using CD quests to explore the CD ROM

The following **CD quests** can be used by individual teachers or school-based facilitators. The contents of the CD quests provide users with some direction in exploring the range of options within the CD ROM.

Procedure

- Use the contents of the CD quest tables to explore the CD ROM.
- Click on **Scenarios** and then click on the areas under each heading in the table.
- Read the information found in the shaded columns.

Introductory CD quest: The Challenge

Issue ►	Scenario ►	Left menu ►	Top menu ►	Links
What are the challenges of preparing and teaching drug education?	Inclusive drug education	The challenge		more (Each issue has links to more information)

Notes for school-based facilitators

Introductory CD quest: The Challenge

- Ask teachers to work in pairs at each computer.
- Allocate an issue from Scenario 1, **The challenge**, to each pair and ask them to find and read about their issue before writing a brief summary using the **My notes** facility.
- After allowing time for exploration of the issue, ask each pair to share their information with the whole group.
- Discuss and clarify issues.

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CD quest 1: Effective drug education in a multicultural classroom

Issue ►	Scenario ►	Left menu ►	Top menu ►	Links
What are the components of effective drug education?	Inclusive drug education	Effective drug education	Components	Components
How can schools and parents work together in drug education?	Involving parents	Involvement	Consultation	Cultural competencies/ Check
What are some examples of a 'culturally sensitive approach'?	Inclusive drug education	Cultural sensitivity	1. Tailored programs 2. Classroom practice	Culturally sensitive approach Intrapersonal skills/Video 7

Notes for school-based facilitators

CD Questions 1, 2 and 3

- Ask teachers to work in pairs at each computer.
- Allocate a CD Quest to each pair and ask them to follow the links provided in the table to explore the resources available in the CD ROM.
- Ask participants to discuss what they have learned.
 - What makes drug education effective?
 - What is inclusive drug education?
 - What are the risks of developing drug use problems?
 - How can parents and community members from backgrounds other than English be involved in drug education?

CD quest 2: Ensuring inclusive drug education

Issue ►	Scenario ►	Left menu ►	Top menu ►	Links
What does being inclusive mean?	Tailoring activities	Being inclusive	1. Read more 2. Classroom examples	i) Download Refusal skills ii). Click here for further examples of refusal skills
What form does diversity take?	Inclusive drug education	About diversity	Diversity	Diverse (links to Quiz)
What influences identity?	Inclusive drug education	Values and beliefs	Culture and identity	Identity (links to Sense of self form)
How do culture and identity impact on values and beliefs?	Inclusive drug education	Values and beliefs	Culture and identity	My notes/reflective questions
Are the risks of developing drug use problems the same for all students?	Inclusive drug education	Values and beliefs	Risks	Environmental and individual characteristics
What are some culturally specific practices?	Inclusive drug education	Values and beliefs	Communities	Quit Victoria/ Communities/ Smoking in multicultural communities/Arabic
What rules need to be set in the classroom to ensure privacy and respect?	Tailoring activities	Prior learning	Classroom examples	Video – A PDHPE teacher demonstrates how to set group rules

CD quest 3: Meeting the needs of ESL students

Issue ►	Scenario ►	Left menu ►	Top menu ►	Links
What can be expected of ESL students?	Inclusive drug education	About diversity	ESL students	1 st , 2 nd , 3 rd phase ESL students
What additional information is available?	Tailoring activities	New vocabulary	Read more	
What teaching strategies are suggested?	Tailoring activities	New vocabulary	Strategies	Download New vocabulary strategies
What comments have teachers made?	Tailoring activities	New vocabulary	Strategies	Video – A PDHPE teacher discusses planning...
What teaching resources are available?				

Note: Each area within the scenario *Tailoring activities* has the same headings, 'Read more', 'Classroom examples' and 'Strategies'. 'Read more' contains information about the area, 'Classroom examples' provides examples of tailored activities from *Smoke screen: A Stage 3 smoking prevention resource* and 'Strategies' makes available teaching ideas and summaries of tailoring strategies.