

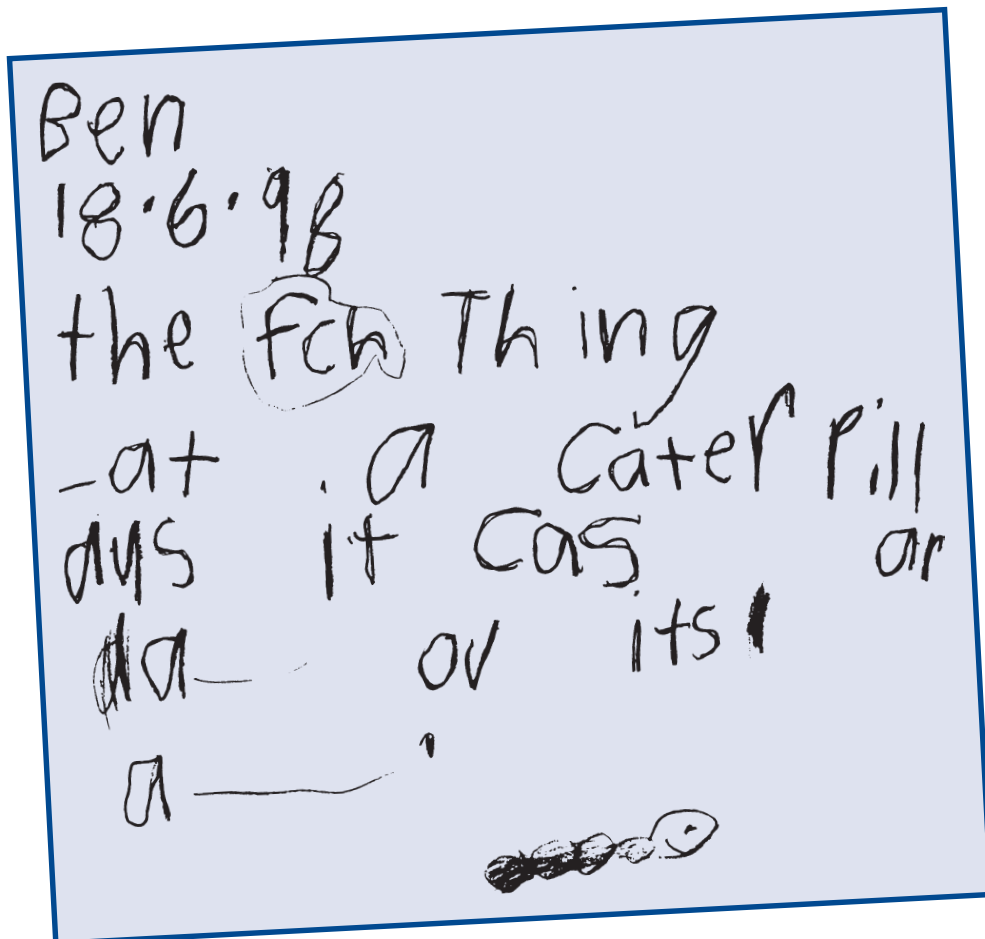
Early Stage 1 and Stage 1

A teacher of a K/1 class writes:

To assist students to become proficient editors I provide experiences including individual, small-group, large-group and whole-class sessions that model, instruct, develop, reinforce and monitor the teaching and practising of proofreading skills.

I encourage my students firstly to use visual clues when deciding the correct spelling of words. When children finish a piece of work they are encouraged to:

1. reread their work
2. circle any words they are unsure about
3. read their story to a friend
4. have their friend circle or fix any errors
5. check other sources in the room
6. read their writing with an adult.



Ben reread his draft and decided he needed to check the spelling of “first” by consulting a source in the room.