

## Stage 1

I keep individual pages on each student and write brief notes as I observe spelling skills, understandings and behaviours throughout the day.

<u>Jordan</u>		<u>Eliot</u>	
29.1.98	· uses words from brainstorming	3.2.98	· reluctant to write · no spaces · some correct - 'lat' for 'late'
3.2.98	· beginning sounds · sight words - I, to, the · uses approximations	17.2.98	· needs high freq. - 'ant' for 'anc' · uses b/s words
17.2.98	· x for 'cks' · beginning digraphs - sh, th · uses 'r' for 'a'	11.3.98	· trouble with blending words · has a go · needs to use wall charts
11.3.98	· double consonants - cr · needs sight words - hte · needs high frequency - went	28.4.98	· uses wrong words on chart · uses 'wif' for 'with' · stories much longer
28.4.98	· high freq. - like, my, with	12.5.98	· needs silent 'e' · needs to use wall charts · still 'wif' for 'with'
12.5.98	· spells went, a · needs to edit		
<u>Nicholas</u>		<u>Matthew C.</u>	
3.2.98	· no spaces · no beginning sounds · uses b/s words	29.1.98	· uses brainstorming words · L & R · clusters of letters
17.2.98	· no spaces	3.2.98	· uses words from b/s. · needs sight words - my
11.3.98	· needs sight words - me, the · needs high freq - went · has a go · some beginning letters · <del>no</del> starting to leave spaces	17.2.98	· doesn't have a go · uses words from room
28.4.98	· uses 'u' for 'a' · forms most letters in right order · has 'sh' · uses 'hes' for 'his'	11.3.98	· some sight - I, to, the
		28.4.98	· needs recount · starting to have a go · has 'er' · needs to segment words into syllables.