

How I used this strategy with my class

I used a work sheet with my class before reading them a book on natural disasters. In an effort to activate their existing field knowledge, I asked students to predict what the book might be about.

In groups the students:

- discussed their expectations
- recorded their expectation of the topics covered in the book, using the title and front cover as a reference
- compared their expectations with information in the text by skimming the text.

My thoughts on the strategy

I found that asking students to predict was effective as it allowed the students to share information and build on their existing field knowledge before referring to the book. Reading the book to confirm their predictions gave them a specific purpose for reading.

They were highly motivated when they found that information in the text matched their predictions.

PREDICTING

Names and roles in my group:

Olive:	leader
Sam:	Recorder

We think that this book might be about:

Trees being cut down and animals
losing their homes.

Cyclones.

Droughts.

Earth quakes.

Floods.

Volcanoes erupting.

Avalanches.

Land slides.

Tornadoes.

Extremely high ~~temperatures~~ ^{temperatures}.

Fires.

Tidal waves.

Electrical storms.

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