

How I used this strategy with my class

I chose this note-making framework to help my students identify and extract relevant information from the text.

As they were reading, I helped students to summarise and record ideas through the use of guiding questions that focussed their research.

Individually or in pairs students:

- skimmed the text looking for the main words identified to help answer the guiding questions
- recorded ideas both visually and in note form as they read.

My thoughts on the strategy

The framework was helpful as students used the guiding questions to focus on the parts of the text that contained specific information related to their question. This encouraged them to skim the text to locate words related to the question.

Question: How do balloons fly?

main words	picture
.float with the wind .light material .filled with gas that is lighter than air .filled with hot air	

Answer: Balloons are made of light material.
They lift off the ground because they are filled with hot air or a gas that is lighter than air.

Question: what are gliders?

main words	picture
aircraft without engines light ^ wings that are shaped like a bird's thermals - currents of warm air	

Answer: Gliders are aircraft without engines.
They have light wings that are shaped like a bird's wings. They stay in the air by being lifted up by currents of warm air.