

How I used this strategy with my class

I used this work sheet with my class to allow students to begin identifying who would write this factual text and the purpose for writing it. It allowed students to explore issues of audience.

The work sheet also asks students to take the text and improvise, with attention to audience and point of view.

In pairs, students:

- discussed the work sheet points
- wrote to the points (i) and (ii).

In pairs, or as individuals, students:

- wrote the improvised paragraph
- shared the works aloud.

My thoughts on the strategy

I found that some students needed assistance with the expository writing. I did a joint construction with this group.

Name: Elizabeth

(i) Who would write this exposition? Why?
Vets, RSPCA. Vets might because they care for (and) animals and so does the RSPCA. A normal person because they might want to ~~want to~~ love animals and might want ^{to} inform people how to look after them.

(ii) Where would you expect to see this text?
On a vet wall, train station boards, schools, lamp posts, post offices, shopping centres and newspaper.

Could this text be rewritten to argue that it's dogs and cats that suffer in our environment? Yes!

Write a sample paragraph.
Yes! Because Dogs and Cats were introduced into Australia so they don't know the environment. People dump them and they get taken to the pound and put down. So I think they suffer in a way because they can't cope in the wild.