

Where are they now?

- When asked to count from one, students produce some number words.
- They may have some knowledge of number words, but not in the correct sequence.

Where to next?

Students :

- count orally to ten in the correct order
- name the number word before or after a given number
- match each number word to one, and only one, object when counting.

Outcomes

The following activities provide opportunities for students to demonstrate progress towards the following outcomes: A student

- ELFM 4: demonstrates one-to-one correspondence
- NES1.1 Counts to 30, and orders, reads and represents numbers in the range 0 to 20
- NES1.3 Groups, shares and counts collections of objects, describes using everyday language and records using informal methods
- WMES1.2 Uses objects, actions, imagery, technology and/or trial and error to explore mathematical problems
- WMES1.4 Uses concrete materials and/or pictorial representations to support conclusions.

LFN reference*

Emergent counting
Forward number word sequence
Numeral identification

* Learning framework in number

How?

Feather drop



Display to the students a row of canisters, such as empty film containers. Begin with three canisters and build up to five or beyond. Tell the students you have three feathers and then place them, one at a time, into the canisters. The students repeat the process of placing the feathers into the canisters.

Extend this activity by counting the feathers as they are dropped into the canisters. It is important to build the process of assigning one number word to one object.



Feathers from brightly coloured feather-dusters are suitable for this activity.



Egg carton drop



This activity is similar to Feather drop. For this activity replace the feathers with counters and ask students to drop them into an egg carton, matching one counter to each cup. Cut the egg carton into parts, one part containing three cups, one containing four cups and one with five cups.



These activities are used to develop one-to-one correspondence. As this skill develops, introduce the sequence of number words when completing the activity.