

Assessment tasks

Task	Student response	Assessment
T: "Start counting from one and I'll tell you when to stop."	S: States the forward number word sequence from one to ten accurately.	Does the student know the forward number words?
T: "Count backwards from ten to one."	S: States the backward number word sequence from ten to one accurately.	Does the student know the backward number words?
T: Displays a set of numeral cards from 0 to 10. T: "Point to numeral (Do not place numeral cards in order. Do not ask numerals in sequence.)	S: Points without hesitation to the correct numeral as it is given by the teacher.	Can the student identify any or all of the numerals from 0 to 10?
T: Holds up numeral cards in the range from 0 to 10. "Tell me the name of this numeral."	S: Without hesitation says the correct name of the numeral being displayed by the teacher.	Can the student name any or all of the numerals as they are displayed?
T: Holds five counters and openly displays them to the student. "How many counters do I have here in my hand?"	S: As s/he touches each counter s/he says a number word in correct sequence from one to five.	Does the student know and name the forward numbers? Does the student have a one word, one counter match?
T: Displays a container of approximately 20 counters to the student. "Give me six counters from the pile."	S: Takes counters from the container and correctly says the FNWS until six is reached.	Does the student: <ul style="list-style-type: none"> • know the forward numbers? • have a one word, one counter match? • stop at six? • have a concept of the number of items in a collection?
T: Displays a set of numeral cards from 0 to 10 and a large container of counters. Points to various numerals and each time says to the student: T: "Make a pile of this many counters".	The student makes the correct collection of counters to match each numeral in the set displayed.	Does the student: <ul style="list-style-type: none"> • know the forward numbers? • have a one word, one counter match? • have a concept of the number of items in a collection?