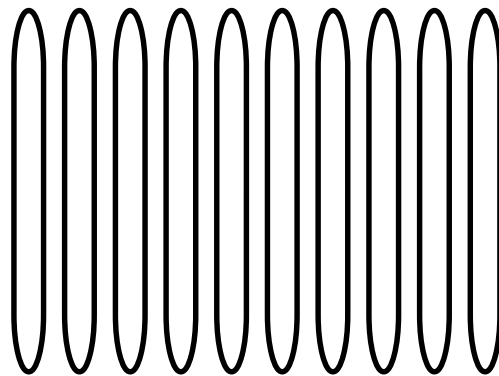
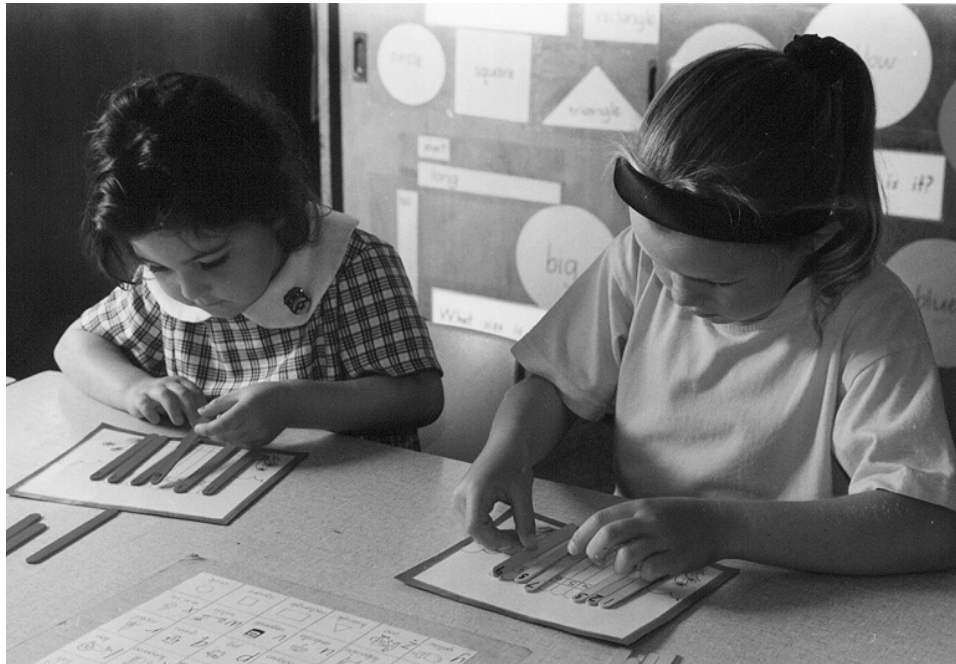


Fences



Construct sets of fence base boards using the BLM and popsticks displaying numerals in the range 1 to 10 for each student or pair of students. Students match the numerals on the popsticks with the numerals written on the base boards. Extend this activity by constructing base boards displaying blank fences. The students sequence the numbered paddle pop sticks along the fence.



Why?

Students need to name and identify numerals in order to record their mathematics.

Students need to be able to use the corresponding numeral for a set of objects.

Developing efficient numeracy strategies

