

Hang it on the line



Hang a washing line (nylon rope or similar) across the chalkboard or between two chairs. Ask the students to peg numeral cards in the correct sequence onto the washing line. Vary this activity by having students peg the cards in a backwards sequence or by displaying some numeral cards on the line and asking students to replace the missing cards correctly.

Sandwich boards



Attach coloured shoelaces to large numeral cards so they can be hung around the students' necks. Provide each student with a numeral card. Students move around the room to music. Once the music stops the students arrange themselves into a line in a correct forward or backward number sequence.

Variations



Provide each student with a numeral card. Students collect the correct number of objects from around the room to match their card. For example, a student with the numeral card “three” might collect three pencils.

Distribute all but one of the numeral cards. Students organise themselves into a line to sequence their number cards and discover which numeral is missing.

The price is right (higher/lower)



For this activity a leader thinks of a secret number. Display a vertical number line on the chalkboard to indicate the range in which the secret number lies. The leader asks the group to try and guess the “secret” number. The leader responds to the groups' guesses by stating if the secret number is higher or lower than the suggested number. Attach two pegs to the vertical number line. As the group make their guesses the leader can move the pegs to indicate the range in which the secret number lies.

Guess the number



Display a number line in the range 1 to 10 on an overhead projector. Select a number in the range. Students attempt to guess the “secret” number. If the guess is incorrect, cover the numeral on the number line with a counter. Continue the activity until the students are able to identify the number correctly. As the students become more competent, extend the range of numerals.



Count and classify

Construct numeral base cards and collections of objects for each number indicated on the numeral card. For example, for the numeral cards one to five collect one toy boat, two plastic cars, three rocks, four lids and five buttons. Students classify the objects. Ask the students to match the correct numeral card to the set.



Commercially produced kits are available.