



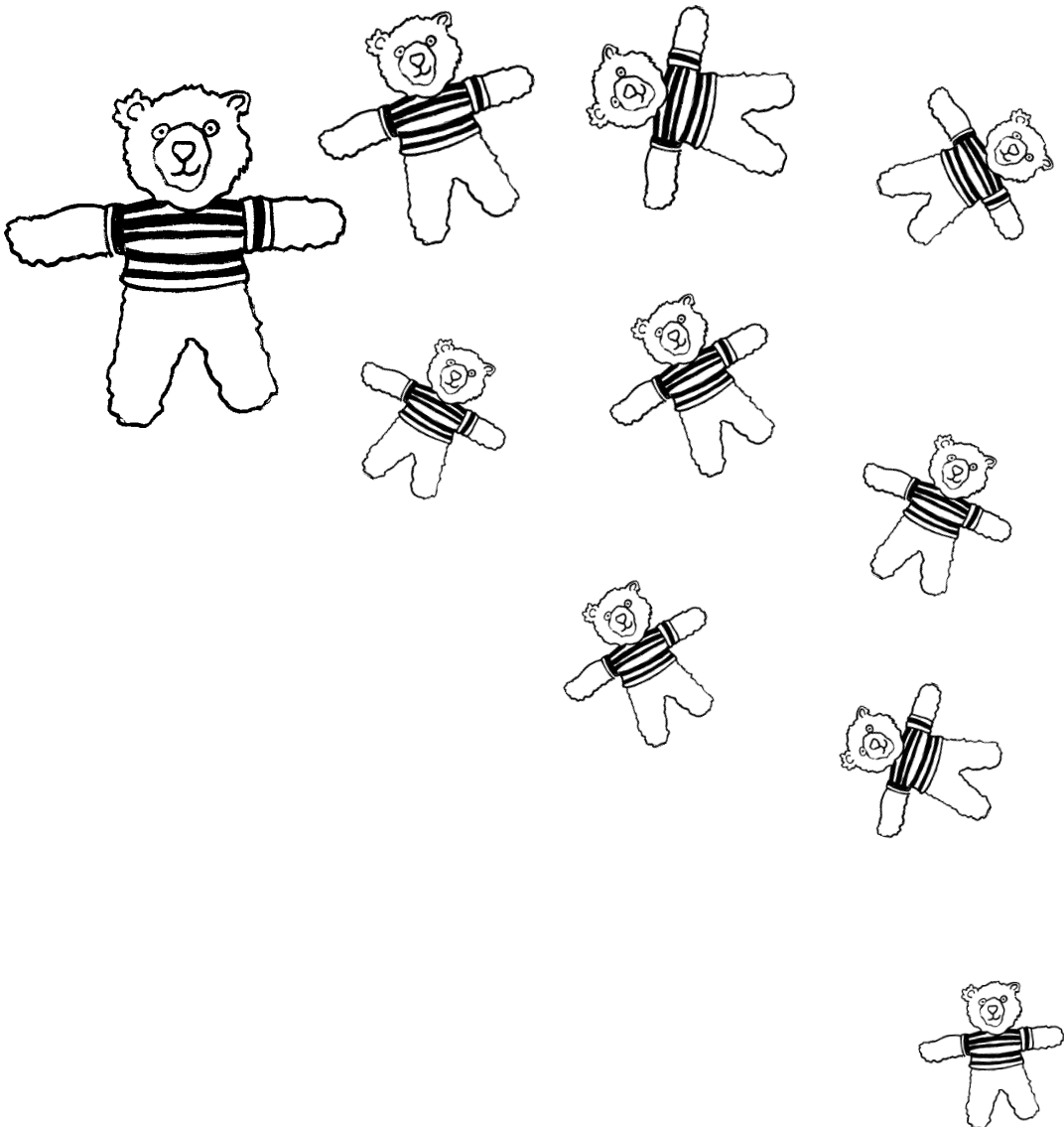
Ten pegs

Provide each student with ten clothes pegs and a length of cardboard displaying ten dots. Students take turns to roll a die and count the dots on the die. After counting the die pattern the student then takes a corresponding number of pegs and attaches them to the cardboard strip, matching each peg to a dot. Play continues until the students have attached pegs to all the dots on their strip of cardboard. They need to roll the exact number needed to finish.



Ten teddies

This activity is similar to “Ten pegs”. Change the cardboard strip to show ten teddies in a line (see BLM). The student rolls the die, counts the dots and collects the correct number of plastic teddies to place onto the cardboard strip of teddies.



Why?

Students need to be able to match a number word to an object in order to count perceived items.



When introducing the forward number word sequence, concentrate on number words 1 to 5 before moving to 1 to 10.

At this stage concentrate on number words 1-5 when teaching the backward number word sequence.

Throw and pin



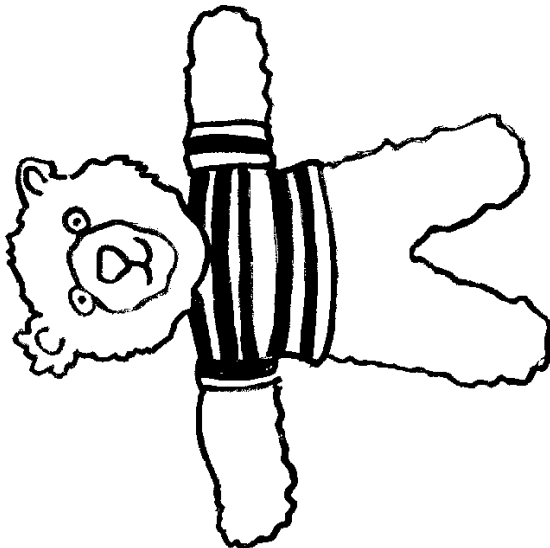
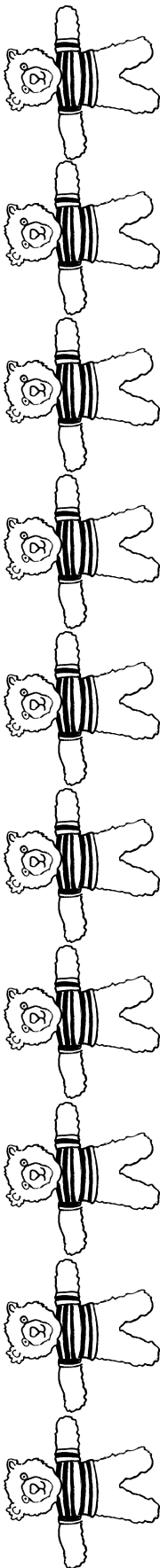
This activity is similar to “Ten pegs”. Substitute a fabric strip displaying ten large dots for the cardboard strip. The students take turns to roll a die. The number of dots on the uppermost face of the die indicates the number of safety pins to pick up. Students then attach each pin to a dot.



This activity should be completed with teacher supervision and attention given to the safety aspects.



Ten teddies



Ten teddies

