

PRESENTED BY THE NSW DEPARTMENT OF EDUCATION AND TRAINING

Program

Middle Years Conference 2005

Resilience, Engagement, Success

5 & 6 October 2005, Mercure Sydney Airport Hotel



Welcome

On behalf of the organising committee, a very warm welcome to the NSW Department of Education and Training's 2005 Middle Years Conference - Resilience Engagement Success.

A NSW first, this conference has attracted teachers, school leaders, parents and academics from across and beyond the state.

While we are aware of many of the issues facing our middle years students, increasingly we want to understand more about what drives and engages our 10 to 14 year olds.

Research supports the claim that success at school in these middle years is a critical indicator of achievement and success in the later years of schooling and beyond.

This conference is structured to provide a variety of forums to consider different ways to support students in transition from primary to secondary school.

We will examine the curriculum students learn, the social development of pre-teens and young adolescents and the best teaching and learning environments we can provide.

A fresh look at the middle years of schooling will be of enormous benefit to current and future students, teachers and parents.

I'd like to thank our sponsors for their generous support of this conference, in particular, our principal sponsor, Intel, and major sponsors Macquarie Bank and First State Super.

I trust you will take back much from the next two days, and are inspired by the ideas, stories and messages shared. We are confident you will leave this conference with a deeper understanding and some great practical ideas to enhance teaching and learning in the middle years.



Trevor Fletcher
Deputy Director-General (Schools)
NSW Department of Education and Training



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General information

Registration

The main registration will be available on three tables designated alphabetically in the foyer area of the hotel 7.30 am - 8.40 am on Wednesday 5 October.

One registration desk will also be available for late registrations and conference information from 8.15 am to 8.45 am on the second day, Thursday 6 October.

Early registration will be available in the foyer from 5.30 pm - 6.30 pm on the evening prior to the conference, Tuesday 4 October.

Delegate identification

You will be provided with lanyard and ID pouch, and are requested to wear this at all times while at the conference.

Each pouch will contain your name, designation, workshop selections and a conference 'program at a glance' for ready reference.

Venue

Mercure Hotel
Sydney Airport
20 Levey Street
ARNcliffe NSW 2205
Tel. 9518 2000
Fax. 9518 2002
Email: h5603accor-hotels.com

The Mercure can provide fax, internet and photocopying facilities.

Please refer to p. 4 for floor plans of the venue.

Conference Delegates

A full list of attendees is provided separately within your satchel.

Tea Breaks

Refreshments will be provided on arrival (Wednesday) from 8.00 am to 8.45 am in the area adjacent to the ballroom.

Morning and afternoon teas will be served both adjacent to the ballroom, and at supplementary locations to be advised.

Bottled water is provided on each day of the conference.

Lunch

Lunch will be provided on Wednesday and Thursday. It will be served in the marquee and hotel restaurant.

Conference Dinner

Entry to the dinner is by pre-paid ticket only. If you have nominated in your registration that you wish to attend the conference dinner, a dinner ticket has been included in your ID pouch.

Mobile Phones

As a matter of courtesy, please turn off or silence your mobile phone during all sessions.

Parking

Limited open air parking is available, at cost to delegates, within the hotel grounds. Please check with the concierge.

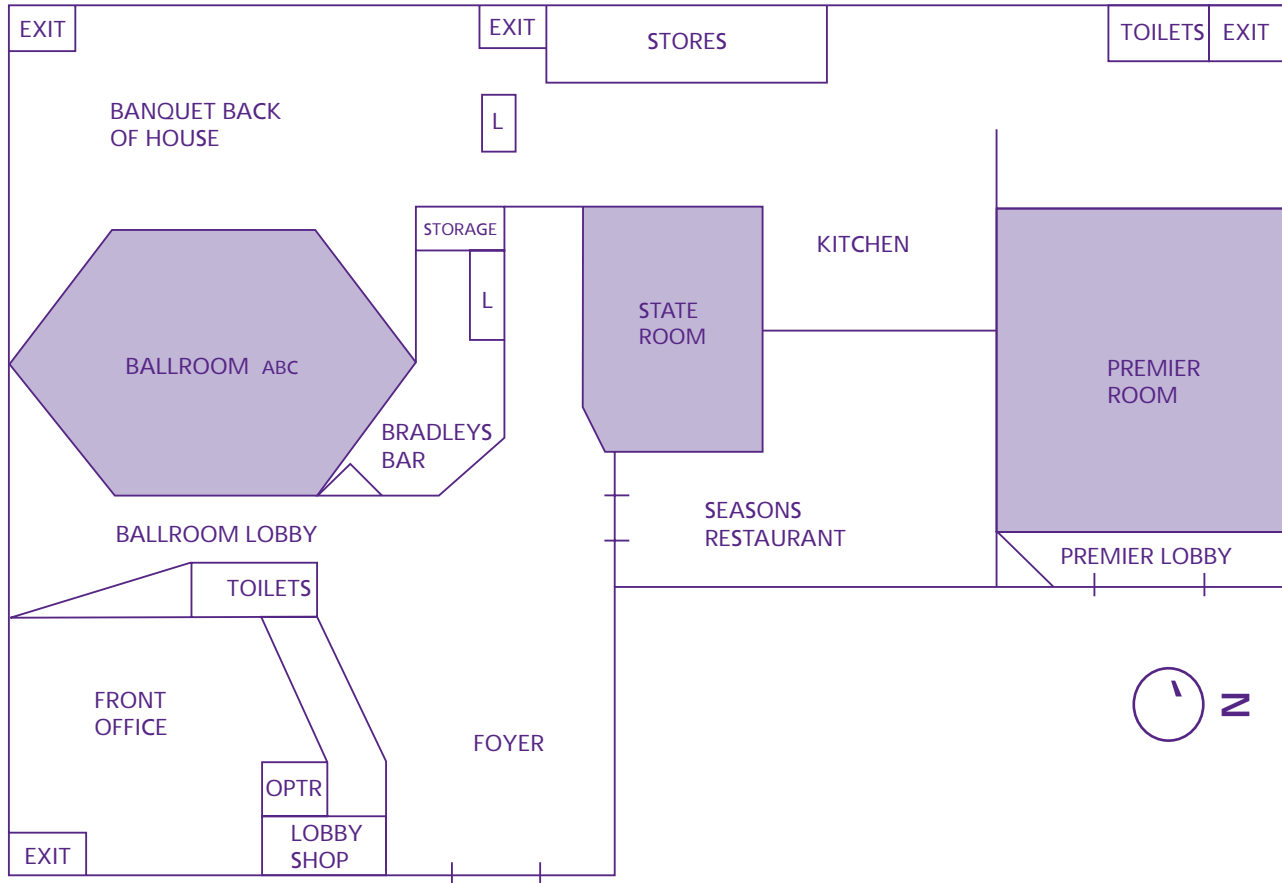
Session Start Times

Sessions will start promptly. Please endeavour to be seated five minutes before the programmed commencement time, as a courtesy to presenters and to maintain the flow of proceedings.

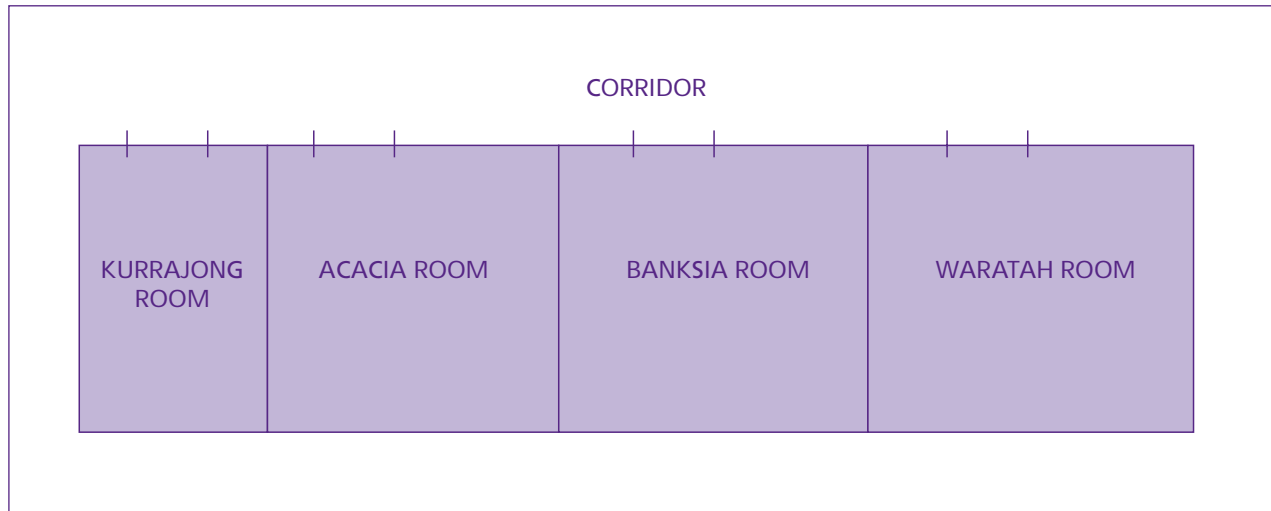
Conference Evaluation

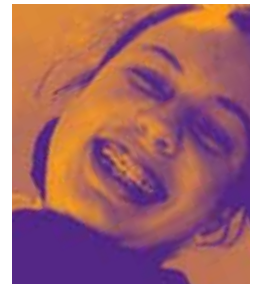
We'd appreciate your feedback. An evaluation form is included in your satchel. Please complete this form and place it in the box located outside the ballroom before leaving.

Ground Floor



Level 1





CONFERENCE PROGRAM

Day 1 - Wednesday 5 October 2005

7:30 – 8:45 am Registration

8.45 – 9.00 Welcome to Country
Joyce Woodbury
(Ballroom)

9:00 – 9:15 Conference Opening
Minister for Education and Training,
Carmel Tebbutt MP
(Ballroom)

9:15 – 9:30 Getting the Middle Years Right
Deputy Director-General (Schools)
Trevor Fletcher
(Ballroom)

9:30 – 10:30 Keynote address
Adolescents: The Middle Years.
What's New?
Michael Carr-Gregg
(Ballroom)

10:30 – 11:00 Morning Tea

11:00 – 12:00 Keynote Address
Learning in the Middle Years
Ian Lillico
(Ballroom)

12:00 – 12:30 pm Case Study:
*Lifting Student Academic
Performance in the Middle Years*
Louise Gallagher
(Ballroom)

12:30 – 1:30 Lunch

**1:30 – 3:30 Eight practical workshops
and interesting case studies:**
Two 45 minute successive sessions
as chosen by delegates
(Breakout Rooms)

3:30 – 4:00 Afternoon Tea

4:00 – 4:30 Stories of the Middle Years:
Presentations by students,
followed by discussion
(Ballroom)

4:30 – 4:45 Where to From Here?
Director-General, Education and Training,
Andrew Cappie-Wood
(Ballroom)

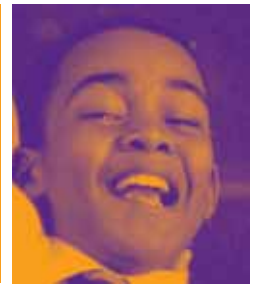
7:00 Conference Dinner
Dinner Speaker
Jean Kittson
(Ballroom)



Day 2 – Thursday 6 October

| | |
|-----------------------|--|
| 8:45 – 9:00 am | <p>Connections Relieving General Manager, Learning and Development Rob Randall (Ballroom)</p> |
| 9:00 – 10:00 | <p>Keynote Address <i>Adolescence: The Middle Years. Building Relationships and Resilience</i> Andrew Fuller (Ballroom)</p> |
| 10:00 – 10:45 | <p>Eight practical workshops and interesting case studies: One 45 minute session as chosen by delegates (Breakout Rooms)</p> |
| 10:45 – 11:15 | <p>Morning Tea</p> |
| 11:15 – 12:00 | <p>Eight practical workshops and interesting case studies: One 45 minute session as chosen by delegates (Breakout Rooms)</p> |

| | |
|-----------------------|--|
| 12.00- 1.00 pm | <p>Keynote Address <i>Making It Happen: Strategies and Frameworks</i> Nick Norris (Ballroom)</p> |
| 1:00 – 2:00 | <p>Lunch Technology Demonstration – Electroboard and Optima (State Room)</p> |
| 2:00 – 2:30 | <p>Our Middle Years: Our Stories Two young ex-students discuss their middle years journeys (Ballroom)</p> |
| 2:30 – 3:30 | <p>Keynote Address and Discussion <i>Boys' Education in the Middle Years of Schooling</i> – Ian Lillico (Ballroom)</p> |
| 3:30 – 4:00 | <p>Panel Discussion: <i>Issues and Talking Points</i> Deputy Director-General Schools, two keynote speakers, parent, school leader, teacher, student (Ballroom)</p> |
| 4:00 – 4:15 | <p>Reflections and Closing Remarks Deputy Director-General (Schools) Trevor Fletcher (Ballroom)</p> |



Keynote Speakers



Dr Michael Carr-Gregg

One of the country's leading authorities on teenage behaviour, Michael is an adolescent psychologist specialising in the areas of parenting adolescents and adolescent mental health. Michael has worked in public and private practice, and as an academic, researcher and political lobbyist. He started the teenage cancer support group CanTeen in 1995.



Nick Norris

Nick is a former school principal with expertise in effective change management. He is a consultant to schools, school systems and other government and commercial organisations on the "how to" of systemic and organisational change.



Louise Gallagher

Louise is the principal at Hunter Sports High School. The school has successfully implemented a literacy and numeracy program to lift the academic performance of Year 7 and Year 8 students, having particular success with Indigenous and Pacific Islander students and boys. The school has also developed strong links with the University of Newcastle. Louise and Paul Tracey, Deputy Principal, will share with the conference delegates this school's story.



Ian Lilloco

Ian has worked with the Department of Education in Western Australia for 29 years as a teacher, head of department, and principal. Ian was a Churchill Fellow in 2000, and is an acclaimed presenter on the middle years of schooling with a particular interest in boys' education. He was recently named the 2005 ACEL Travelling Scholar.



Andrew Fuller

Andrew is a leading clinical psychologist with particular interest and expertise in the concept of resilience for students, their teachers and schools as organisations. Andrew has developed programs to aid schools in providing nurturing learning environments.



Workshops

Workshop presentations

Four workshop sessions are scheduled on the conference program; two sessions each day.

Twenty workshops were offered for delegates to choose from prior to the conference.

Individual allocations of workshops have been listed, using a colour identification key, in each delegate's ID pouch.

Every effort has been made to accommodate your first choice. However, in the case that your first choice is not available, your second choice workshop has been allocated.

Locations of Workshop Areas

Workshops are being held in the breakout areas below. The Mercure Hotel plan on p. 4 will assist in locating these areas:

Ballroom A - Ground Floor

Ballroom B - Ground Floor

Ballroom C - Ground Floor

Premier A - Ground Floor

Premier B - Ground Floor

State Room - Ground Floor

Kurrajong / Acacia Room - Level 1

Banksia / Waratah Room - Level 1

Marquee - Ground Floor

Workshop start times

Please be seated by the time workshops are scheduled to commence; both as a courtesy to presenters and to help with maintaining conference timing.

For your convenience, morning tea on the second day will be served at locations near the workshop areas.

Workshop Titles

- "Anytime Anyplace" :
Thinking and Planning for ICT in the Middle Years
- An Innovative Interest Elective Approach to Curriculum Design for the Middle Years
- Assessment Literacy for Students and Teachers
- Building a Bridge in Supporting Learning in the Middle Years
- Conflict: A Vital Tool for Managing Change
- Contemporary Parenting of Adolescents: A Novel Approach
- Curriculum Gymnastics: An Interdisciplinary Approach to Raising Middle Years Student Achievement
- Emotional and Pastoral Care of Boys in the Middle Years
- Engaging Boys – Classroom Strategies
- Engaging Students Through Reflection, Quality Teaching, Organisation and Teaming
- Girls and ICT in Stage 3: Understanding the Issues
- Identity, Learning and Relationships:
Keys to positive Schooling for Boys
- Implementing a Lifelong Pedagogy to Engage Students in the Middle Years
- Improving Boys' Performance in the Middle Years
- Literacy in the Middle Years of Schooling
- Making A Difference in the Middle Years:
A Central Schools Case Study
- Middle Years Cross Curriculum Collaboration:
Teaching Old Dogs New Tricks
- Quality Middle Years Writing Practice:
Hastings Cluster Project
- Student Leadership: A Tool to Lift Student Engagement
- Using ICT With Middle Years Students