

Responding to the needs of students in the middle years

TARGET

What is one change we could make that might improve learning outcomes for middle years students in our school?

As a pair or small group of teachers, prepare a question that you could investigate. Make the change, document the results and share what you learn with your faculty or the wider school staff.

For example, you might identify a change that could:

- increase the use of background knowledge and promote curriculum continuity
- incorporate aspects of the Quality Teaching Framework to strengthen continuity of pedagogy
- provide higher expectations of or more challenge for students
- better shape the curriculum to capture the interests of students and to meet their need for relevance in learning
- increase the differentiation of instruction for individuals and/or groups, and so better cater for the diverse learning styles and backgrounds of students
- assist students to engage with their community and make connections between learning and action
- further develop peer relationships and student–teacher relationships to support a caring, accepting learning environment
- provide greater opportunities for students to develop and exhibit leadership and independence.

You might identify a change related to:

- learning and teaching
- curriculum and assessment
- equity and values
- resourcing
- school structures and organisation
- training and development
- community participation.