



This report shows the results for

**JOHN CITIZEN**

**Ridgeway State College – Rockaway Beach  
Education and Training Precinct**

### The National Assessment Program — Literacy and Numeracy

In May 2008, national literacy and numeracy assessments were administered to students in Years 3, 5, 7 and 9 throughout Australia.

This report shows your child's achievement in those assessments.

The information contained in this report should be considered together with school-based assessments and reports.

#### Literacy Assessment

The literacy assessment tasks measured student achievement in reading, writing and language conventions.

##### Reading

Students were required to read a range of texts similar to those used in Year 7 classrooms and answer questions of varying difficulty to show their understanding of the material.

##### Writing

Students were directed to write in response to stimulus material. This writing task required students to generate and organise ideas and demonstrate their skills in vocabulary use, sentence structure, spelling and punctuation.

##### Language Conventions

Students were required to identify and correct spelling errors and answer multiple-choice questions on aspects of grammar and punctuation.

#### Numeracy Assessment

The two numeracy assessment tasks measured student achievement across number; algebra, function and pattern; measurement, chance and data; and space. Questions required students to apply mathematical knowledge, skills and understandings in a variety of contexts.

### How to read the student report

A student's result is shown on an achievement scale for each assessment area.

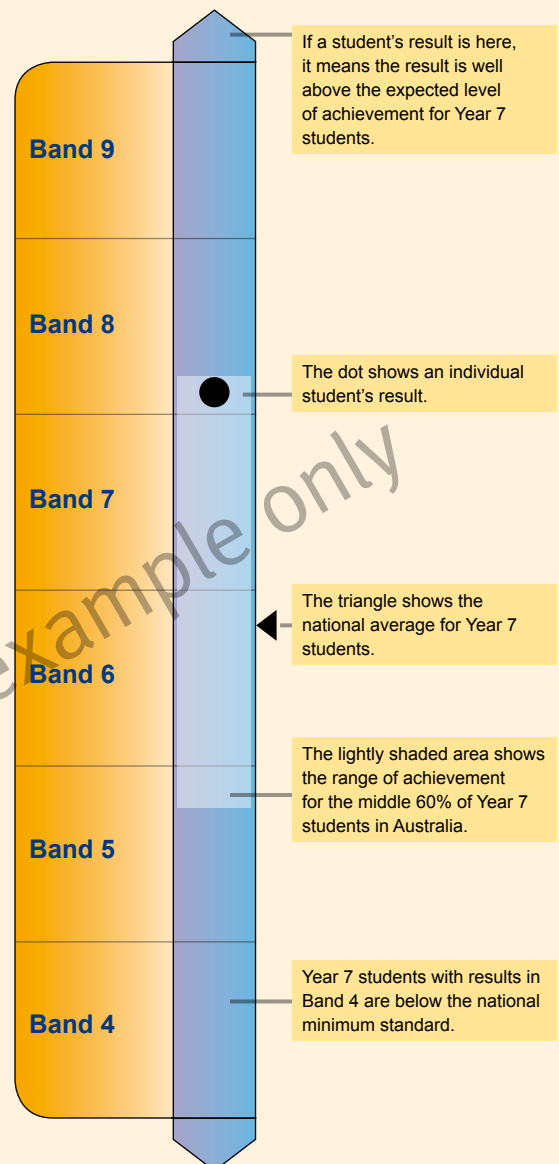
Results across the Years 3, 5, 7 and 9 literacy and numeracy assessments are reported on a scale from Band 1 to Band 10. The achievement scale represents increasing levels of skills and understandings demonstrated in the assessments.

Results for Year 7 are reported across the range of Band 4 to Band 9, with Band 5 representing the national minimum standard for this year level.

The national average and the range of achievement for Year 7 students are also shown on the scale.

Your child's results are shown on the inside pages of this report.

Year 7



# Student Report 2008

JOHN CITIZEN

## KEY



Individual student result



National average

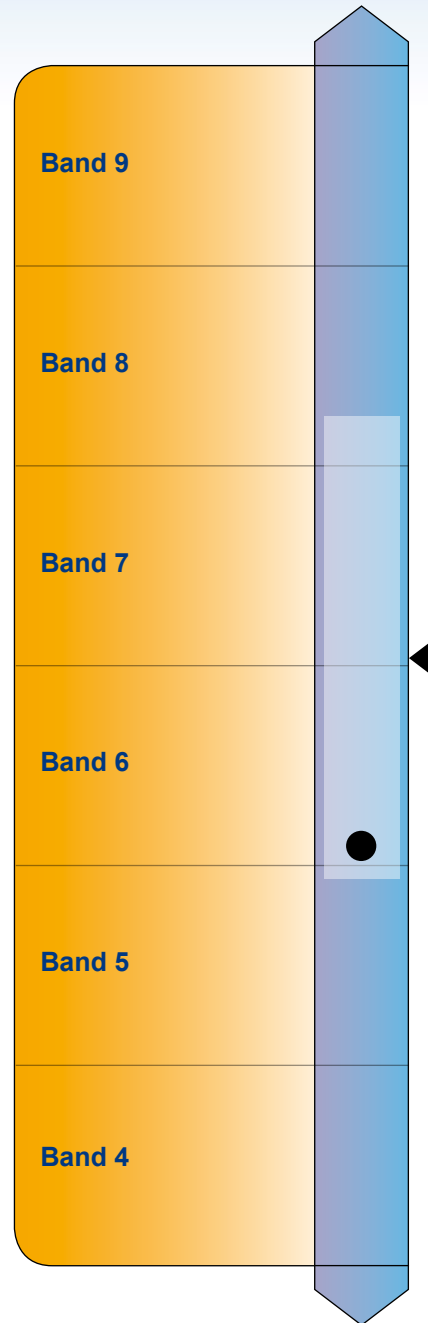
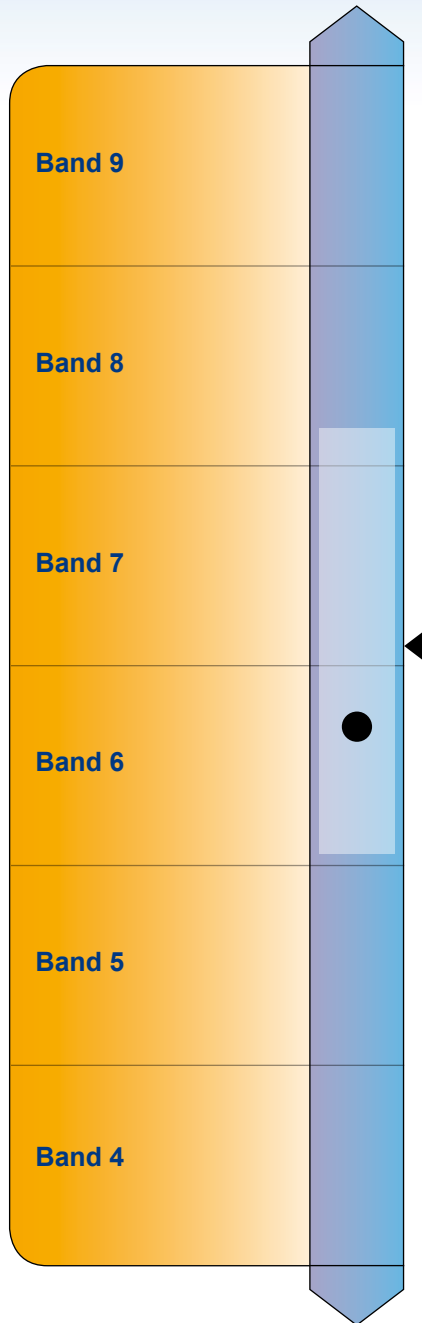


Range of achievement for the middle 60% of Year 7 students in Australia

## Reading

## Writing

Year 7



Students read stories, factual texts, arguments and poetry. Students were assessed on aspects of reading, including:

- finding information that is clearly stated
- connecting and interpreting ideas in a text
- identifying the purpose of a text
- interpreting figurative language
- recognising attitudes or emotions expressed in a text.

Students wrote a story. Their writing was assessed by evaluating how well they demonstrated their skills in:

- supporting the reader and understanding the purpose of writing
- structuring the story, developing ideas and characters, and making effective word choices
- using the conventions of written language such as grammar, punctuation, spelling and paragraphs.

### KEY



Individual student result



National average

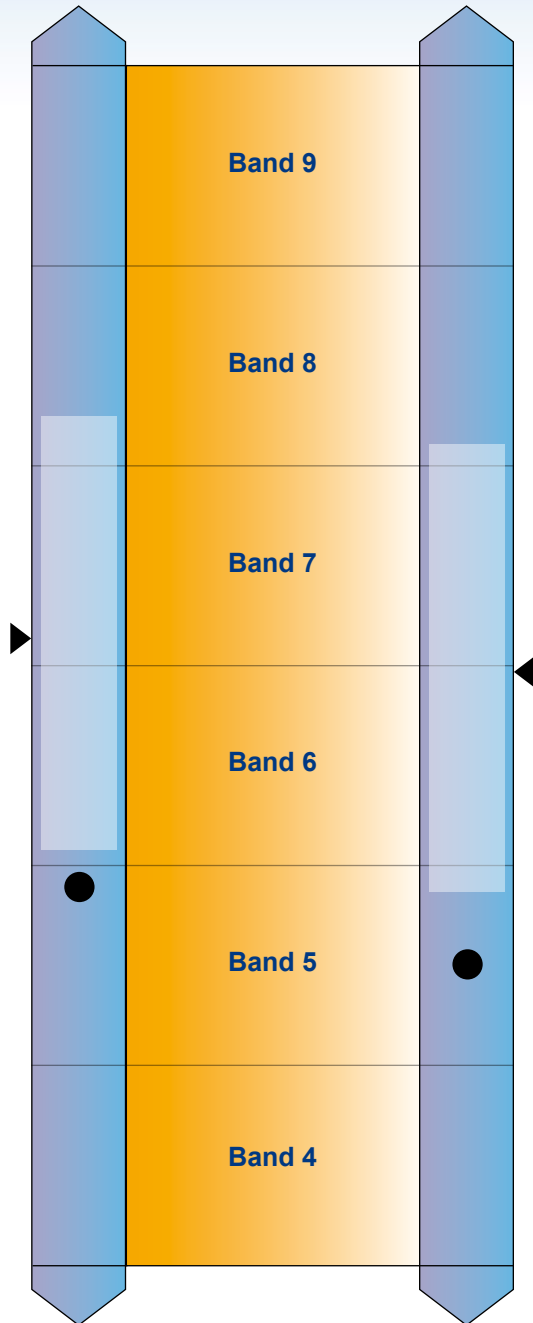


Range of achievement for the middle 60% of Year 7 students in Australia

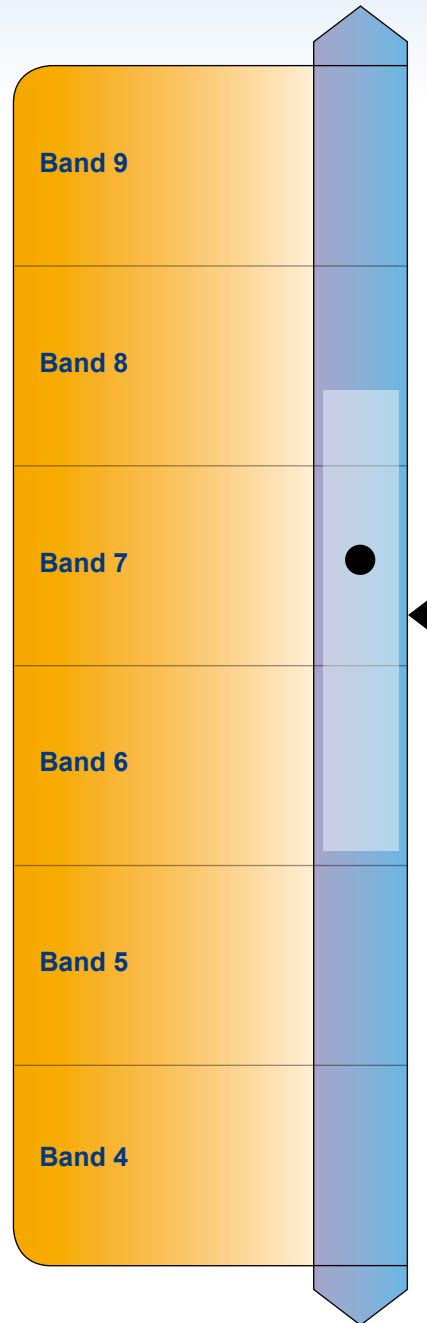
## Language Conventions

Spelling

Grammar & Punctuation



## Numeracy



Year 7

Students were assessed on aspects of spelling, grammar and punctuation. Tasks included:

- correctly spelling multi-syllable words with regular spelling patterns
- identifying errors and then correctly spelling complex words
- recognising the correct form of adjectives and adverbs in sentences
- recognising the correct use of apostrophes for possession.

Students were assessed on aspects of numeracy. They were allowed to use a calculator for part of the assessment. Tasks included:

- interpreting and solving problems involving decimals
- solving a rates problem involving distance and time
- interpreting data represented on a graph
- reading a protractor scale
- using compass points to interpret a simple map
- using a scale to find the distance between two points.

## Summary of Skills Assessed 2008

The following table describes some of the skills assessed in this year's tests. The skills increase in difficulty from the lowest to the highest band. A student assessed in a particular band is likely to have correctly answered questions involving skills in that band and in each band below it.

Year 7

Band

	Reading	Writing	Language Conventions	Numeracy
9	Interprets how a character is portrayed in a news report. Synthesises and interprets ideas that are implicit in the conclusion of a text.	Incorporates elaborated ideas and the suggestion of a theme into an effective story. Makes consistently precise word choices that enhance the meaning or mood. Always punctuates sentence beginnings and endings correctly. Uses complex punctuation correctly most of the time. Shows variety in paragraph construction to pace the story.	Spells complex words and words with difficult double-letter patterns.  Recognises a wide variety of common grammatical conventions. Demonstrates the correct use of punctuation in written English, with few errors.	Solves complex, multi-step problems involving decimals and fractions with different denominators. Calculates percentage decrease. Solves a multi-step rates problem involving more than one operation and mixed numbers. Determines equivalent exchange rates by interpreting and comparing information from two related conversion graphs. Identifies composite parts that form a right-angled triangle.
8	Interprets the way language is used to link different parts of a text. Identifies figurative language used in a text. Connects ideas in a complex paragraph in a factual text. Analyses and interprets the structure of complex texts, such as the section of one argument to which another writer has responded.	Writes a cohesive story that attempts to engage the reader. Makes deliberate and appropriate word choices to create an emotional response. Attempts to use features of recognisable text types such as fantasy or adventure stories, and devices such as humour or drama. Constructs most complex sentences correctly.	Spells words with difficult letter patterns. Spells words that are often pronounced differently from the way they are spelled.  Recognises common grammatical conventions, such as selecting correct words to complete adverbial phrases. Recognises the correct use of punctuation in written English, such as commas and capital letters within a sentence that includes direct speech.	Solves multi-step problems involving whole numbers and metric conversions. Converts data represented as a percentage to a quantity. Calculates duration between digital times. Identifies a right-angled isosceles triangle according to its side and angle properties. Applies knowledge of triangles to calculate angle size. Determines direction using compass points and angle size of turn.
7	Interprets a pronoun reference in a complex narrative. Interprets the meaning of a word and connects ideas implied in a complex text. Identifies the tone of a factual text and a poem. Identifies the reason for an unusual use of punctuation in a factual text.	Writes a story with a beginning and a detailed complication. Develops characters and setting through description or dialogue. Joins and orders ideas using connecting words and maintains clear meaning through the story. Correctly spells most common words and some difficult words, including words with less regular spelling patterns and silent letters.	Spells difficult words with less regular spelling patterns, including words that contain silent letters.  Recognises common grammatical conventions, such as selecting the correct words to complete verb phrases. Recognises the correct use of punctuation in written English, such as locating an apostrophe for possession.	Solves division problems involving decimals and proportion problems involving fractions. Solves a rates problem involving distance and capacity. Converts mixed numbers to improper fractions. Determines dimensions of enlargements and reads a protractor scale to measure angle size. Calculates the perimeter of composite rectangular and triangular shapes. Calculates the area of similar shapes.
6	Interprets descriptive language in a narrative. Infers a character's changing feelings in a poem. Locates information in an introduction to a factual text. Connects ideas implied in an argument. Interprets and synthesises information to identify the main idea in news and information reports.	Organises a story into paragraphs that focus on one idea or a group of related ideas. Uses accurate words or groups of words when describing events and ideas. Punctuates nearly all sentences correctly with capitals, full stops, exclamation marks and question marks. Correctly uses more complex punctuation marks some of the time.	Spells multi-syllable words with less regular spelling patterns.  Recognises common grammatical conventions, such as the superlative form of adjectives. Recognises the correct use of punctuation in written English, such as identifying that a proper noun must begin with a capital letter.	Continues number patterns in a table of values and completes number sentences with multiple operations. Uses place value to compare decimals. Calculates the average using data in a table. Interprets data from a curved graph. Identifies scale and estimates angle size. Identifies the net of a triangular prism.
5	Infers the motivation of a character in a narrative and the intention of the narrator in a poem. Connects ideas in an information report. Infers the main idea of a short biography. Infers the writer's point of view in an argument. Identifies a point of agreement in two opposing arguments.	Structures a story to include a beginning, a complication and events that are related to each other. Includes enough supporting detail for the story to be easily understood by the reader, although the conclusion may be weak or simple. Correctly structures most simple and compound sentences and some complex sentences.	Spells frequently used words with less regular spelling patterns.  Recognises common grammatical conventions, such as the correct form of pronouns and the correct form of past tense verbs. Recognises some correct use of punctuation in written English.	Solves a simple rates problem involving speed and time. Selects the best addition strategy for estimating a total. Uses chance terms to describe the outcome in a simple experiment involving random selection. Locates a position on a simple map using major compass points. Identifies the features of a 3D composite model and symmetry in irregular 2D shapes.
4	Identifies the reasons for a character's misunderstanding. Correctly punctuates some sentences in a short biography and identifies its main purpose.	Writes a story in which characters or setting are briefly described. Correctly punctuates some sentences with both capital letters and full stops. May demonstrate correct use of capitals for names and some other punctuation. Correctly spells most common words.	Spells frequently used words with regular spelling patterns.  Recognises common grammatical conventions, such as the correct use of pronouns and the correct form of common verbs. Recognises some correct use of punctuation in written English.	Identifies a four-digit number represented in words. Interprets data from a column graph, applying a simple key, and uses the data to complete a two-way table.