

To make a submission for special provisions, please complete this form as your record and fax a copy to (02) 9707 6289 no later than **18 September 2009**.

ESSA 2009: Submission for special provisions

Request for Braille, large print and/or black-on-white versions of test material

Braille or large print versions of the test are available for students who:

- are **registered** as vision impaired with the NSW Department of Education and Training
OR are registered for Integration Funding for Visual Impairment with the Catholic Education Commission or the Association of Independent Schools

AND

- **regularly use** Braille or large print materials in the classroom.

| Name of student | Identify required format for each student | | |
|-----------------|-------------------------------------------|------------------------------|-----------------------------------------|
| | Braille | Large print: 18, 24 or 36 | B/W: give reason (e.g. colour blind) |
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Optional information about other students requiring special provisions

ESSA would value information about other special provisions that may be provided for students at the school. Special provisions should be considered for any student who has accommodations that enable the student to work towards the same syllabus outcomes and content as all other students of the same age/stage and where these accommodations are documented and endorsed by the principal and have the support of the school's Learning Support Team (LST).

| Type of special provision | Number of students |
|---------------------------|--------------------|
| | |
| | |
| | |

School name _____

Phone or email contact for enquiries regarding this submission _____

Vision support (or LST) teacher's name _____

Signature _____

HT Science or ESSA test coordinator's name _____

Signature _____

Principal's name _____

Signature _____

Date _____