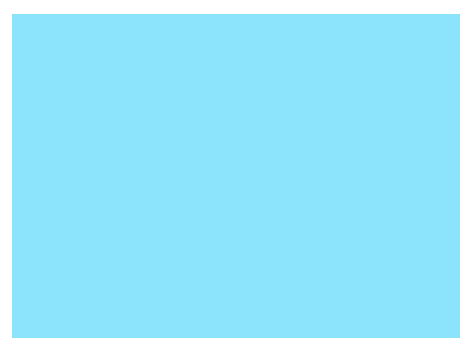
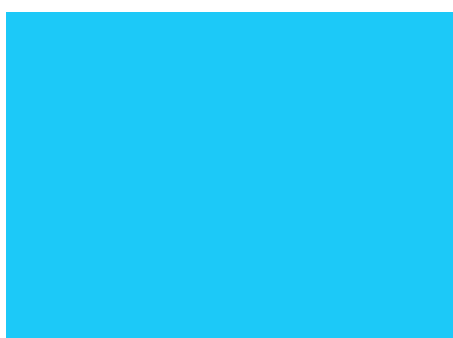


# School Self-Evaluation for National Partnership Literacy and Numeracy Schools

Information on the School Self-Evaluation process for partnership schools



## Answers to common questions about the School Self-Evaluation process for National Partnership, Literacy and Numeracy schools

### School Self-Evaluation

Schools are required annually to undertake self-evaluations as part of the Annual School Reporting process. *"It is a requirement for all NSW public schools to conduct at least two annual evaluations – one related to educational and management practice and the other related to curriculum."*

### Is the School Self-Evaluation for the National Partnerships Agreements a school review?

No. The process involved in the school self-evaluation is an evaluation and **not** a review. The differences between a review and the process of school self-evaluation are quite significant. The following lists show the differences between a review and school self-evaluation.

### Reviews:

- Are intensively conducted over a period of up to five days with an external review team involving interviews with parents, teachers and students
- Use multiple evaluation tools
- Focus on improvement in multiple areas across the school
- Are conducted under the protocols of the School Development Policy.
- Report extensively on multiple areas within the school
- Identify recommendations for implementation by the school that are mandatory

### School Self-Evaluation:

- Is conducted internally by the school improvement team
- Uses some evaluation tools
- Is conducted by an external support team including the school

Principal over the course of one day

- Focuses on improvement in one area within the school
- Is part of the Annual School Reporting process
- Recommendations from the support team are not mandatory

### Further information

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**School Self-Evaluation Website**

[http://www.schools.nsw.edu.au/learning/7-](http://www.schools.nsw.edu.au/learning/7-12assessments/npa/index.php)

[12assessments/npa/index.php](http://www.schools.nsw.edu.au/learning/7-12assessments/npa/index.php)

[12assessments/npa/index.php](http://www.schools.nsw.edu.au/learning/7-12assessments/npa/index.php)

## What do schools have to do for the school self-evaluation National Partnerships Agreements?

### Choose one of Literacy (Reading) or Numeracy for the school self-evaluation

Schools are required to undertake **one** evaluation in either Literacy (Reading) or Numeracy based on school performance on the National Assessment-Program Literacy and Numeracy (NAPLAN). A school may choose to analyse data from one testing year or more in the chosen evaluation area. E.g.: Year 3 and Year 5 Numeracy data.

### Analysis of NAPLAN data

Schools need to undertake analysis of their data in their chosen evaluation area. Regional officers such as the School Development Officer can be contacted for support in analysing NAPLAN data. Support materials in NAPLAN School Performance Analysis can be accessed from the website.

[http://www.schools.nsw.edu.au/media/downloads/schoolsweb/learning/yr7\\_12assessments/npa/sse/sseschperfanl.pdf](http://www.schools.nsw.edu.au/media/downloads/schoolsweb/learning/yr7_12assessments/npa/sse/sseschperfanl.pdf)

### Completion of online surveys

All schools have been provided with an account at Survey Monkey. Surveys have been prepared for school teachers and students in literacy and numeracy. Teachers and students need to undertake the surveys in the chosen evaluation area. Students from Year 3 to Year 6 may be given the surveys. A video tutorial and PowerPoint on how to use the surveys can be accessed from the website.

[http://www.schools.nsw.edu.au/media/downloads/schoolsweb/learning/yr7\\_12assessments/npa/videos/surveymonkey.swf](http://www.schools.nsw.edu.au/media/downloads/schoolsweb/learning/yr7_12assessments/npa/videos/surveymonkey.swf)

[http://www.schools.nsw.edu.au/media/downloads/schoolsweb/learning/yr7\\_12assessments/npa/sse/intervfgroups.pdf](http://www.schools.nsw.edu.au/media/downloads/schoolsweb/learning/yr7_12assessments/npa/sse/intervfgroups.pdf)

### Focus groups or interviews

Schools are asked to undertake interviews or focus groups with students, teachers or parents on the chosen evaluation area. Support materials can be accessed at: [http://www.schools.nsw.edu.au/media/downloads/schoolsweb/learning/yr7\\_12assessments/npa/sse/intervfgroups.pdf](http://www.schools.nsw.edu.au/media/downloads/schoolsweb/learning/yr7_12assessments/npa/sse/intervfgroups.pdf)

### Completion of school self-evaluation report (SSER)

Schools will use the information from:

- Analysis of NAPLAN data.
- Online surveys.
- Focus groups or interviews

A template is provided for the school to complete the report.

[http://www.schools.nsw.edu.au/media/downloads/schoolsweb/learning/yr7\\_12assessments/npa/sse/sserfnltemplate.doc](http://www.schools.nsw.edu.au/media/downloads/schoolsweb/learning/yr7_12assessments/npa/sse/sserfnltemplate.doc)

The report provides the school with recommendations and strategies for improvement on the evaluation area.

### Who is on the Targeted School Self-Evaluation Improvement Team?

The suggested team is:

- School Education Director
- Principal of the school
- Principal from another school
- Regional Team Leader (Regional office staff member usually School Development Officer)

### What does the Targeted School Self-Evaluation Improvement Team do?

- Conducts a one day visit to the school
- Discusses the school self-evaluation report (SSER)

- May conduct a document analysis of the chosen evaluation area such as the policies, procedures, programs, assessments etc.
- May conduct lesson observations of the chosen evaluation area, where teachers have volunteered to be observed
- Prepares a report for the school reflecting the discussion and other observations, and containing further recommendations and strategies in addition to those in the school self-evaluation report

### What happens after the TSSEIT visit?

The school will modify and submit their school plan.

### What is the timeline for schools?

The Region will determine in consultation with the State Coordinator, National Partnership Agreements the timeline for the completion of the school self-evaluation process in the region.

### What support is available to schools?

#### Regional

Each region has been allocated staff to support the National Partnerships, Literacy and Numeracy Schools. School Development Officers can support schools in the school self-evaluation process.

#### State

The National Partnerships Agreements website provides schools with all the support materials and training materials to conduct the school self-evaluation.

<http://www.schools.nsw.edu.au/learning/7-12assessments/npa/index.php>