

1.

Teachers, thank you for taking the time to complete this survey. Your assistance in completing the questions as completely and accurately as possible is appreciated and will greatly assist in our analysis of the school's operation. With the school's consent, the information will be used to develop a picture of responses from across public schools in NSW. All responses will be treated confidentially and stored securely. Survey completion is voluntary.

All questions must be answered.

* 1. Number of years in current school

* 2. Number of years teaching

* 3. Year/Faculty

* 4. School Code

* 5. Select the answer you agree the most with.

	Almost Always	Usually	Sometimes	Rarely
I feel confident in implementing the NSW K-6 Mathematics syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I take responsibility for Numeracy skill development in my students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My teaching program explicitly addresses each student's Numeracy needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 6. Select the answer you agree the most with.

	Almost Always	Usually	Sometimes	Rarely
Numeracy development is dependent on the quality of the teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Numeracy development in all Primary years is influenced by teaching in stage 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Numeracy should be integrated into other Key Learning Areas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 7. Select the answer you agree the most with.

	Almost Always	Usually	Sometimes	Rarely
Children need to be taught specific problem solving strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Children learn mathematics best by being exposed to a variety of learning strategies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I consider whether a group activity best meets the needs of the outcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The K-6 mathematics syllabus informs my teaching program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

* 8. Select the answer you agree the most with.

	Almost Always	Usually	Sometimes	Rarely
I am aware of the school's numeracy performance on NAPLAN	jn	jn	jn	jn
Information from NAPLAN - Numeracy informs my teaching practice	jn	jn	jn	jn
NAPLAN growth measures are useful measures of student performance over time	jn	jn	jn	jn
Whole school strategies have improved student performance on NAPLAN – Numeracy	jn	jn	jn	jn