

FROM ASSESSMENT TO PROGRAMMING

Assisting students requiring additional support in reading



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Disability Programs Directorate: Learning Assistance Program

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This is a product of the NSW Department of Education and Training focusing on literacy improvement strategies for students in need of additional support.

This document is available online in pdf format at:
<http://www.schools.nsw.edu.au/media/downloads/schoolsweb/studentsupport/programs/disabilitypgrms/assessprogad.pdf>

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A message to Learning Support Teams

Purpose

From Assessment to Programming has been designed to assist school learning support teams to develop whole school plans for improving the reading achievements of all students.

It is intended for use with students:

- from stage 1 onwards who are performing below their age/stage level
- who scored in the bottom 2 bands of NAPLAN for their year
- who were absent for NAPLAN (if causing concern).

Overview

The resource has two components:

Part 1 Assessment

This section details a process of assessment to gather detailed information about individual students' skills and their instructional needs. It is designed to extend teachers understanding of students who need additional support by assessing aspects of their reading skills that have not already been assessed. The assessments may be used to supplement information provided by the National Assessment Program – Literacy and Numeracy (NAPLAN).

For students scoring in the bottom two bands for each year group additional assessment information may be required to identify key skills requiring targeted instruction.

An *Individual Reading Assessment* is provided which consists of the following:

1. a selection of short texts for assessing reading accuracy, fluency and comprehension
2. a selection of texts for use with students requiring an easier level text
3. specific level assessments of essential reading skills.

Further texts for instructional purposes are available from the *Focused Individual Assessment (FIA)* packages developed from 1999–2007. They can be located at:

<https://detwww.det.nsw.edu.au/media/downloads/intranet/lists/directoratesaz/disability/faintro.pdf>

Part 2 After assessment

This section is designed to assist teachers with the selection of effective instructional strategies to target specific needs identified by assessment.

Hyperlinks are provided to a selection of strategies for teaching critical skills in reading which are available from both [Linking NAPLAN 2008 to the Curriculum](#) and the *Programming and Strategies Handbooks - Primary* and *Secondary*. Click on each link to obtain full details of each strategy.

This resource is underpinned by the policies and procedures of [Curriculum planning and programming, assessing and reporting to parents K-12](#), the [Literacy K-12 Policy](#) and [Assisting Students with Learning Difficulties](#).

