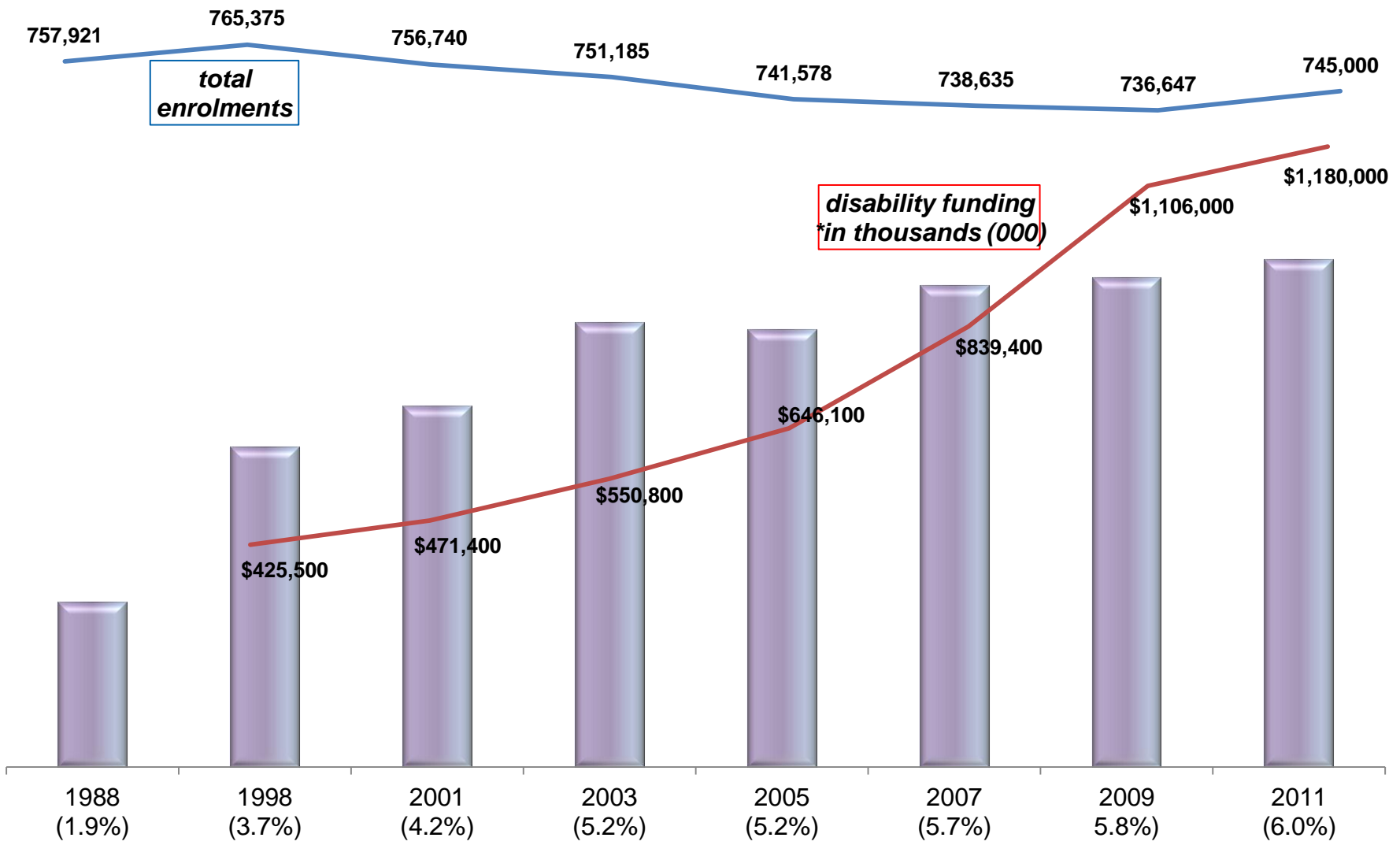


Educational services supporting students with disability

Historical trend in enrolments and funding for students with confirmed disability in NSW public schools



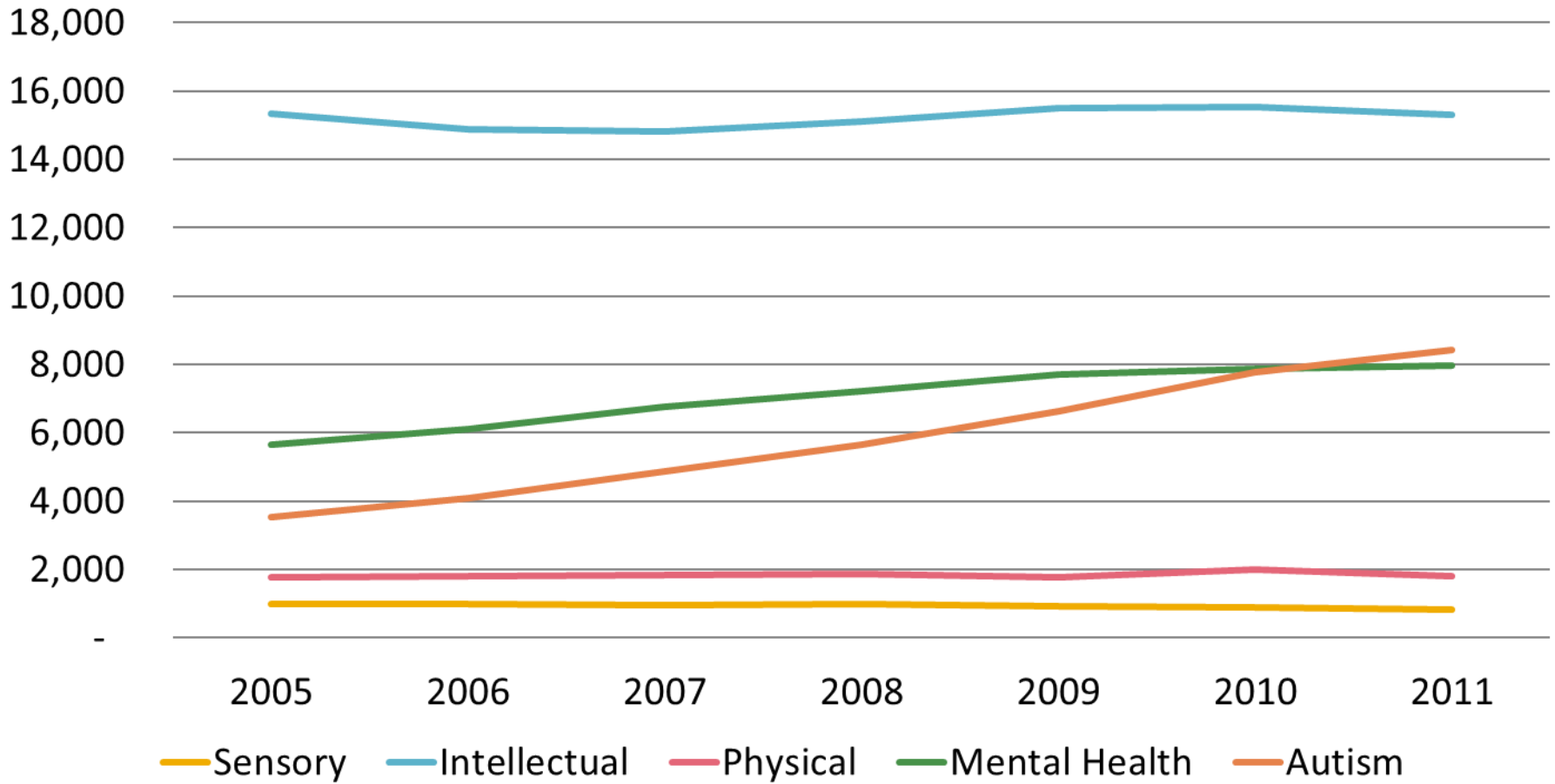
annual enrolment of students with confirmed disability – supported through the integration funding support program or the learning assistance program, or specialist support classes - showing percentage of total enrolments

Source: NSW State and Commonwealth data

Facts and figures: NSW public schools 2011

- More than **740,000** students
- More than **2,200** schools and **50,000** classrooms
- More than **95,000** teachers and other employees
- **90,000** students (12% of the student population) have a disability or additional needs
- **35,000** (4.7% of the student population) have a confirmed disability against the Department's criteria: intellectual, physical, hearing, vision, mental health, autism and are supported through the integration funding support program or specialist support classes
- **55,000** (7.3% of the student population) with additional needs at some time in their schooling relating to learning difficulties and/or behaviour disorders including ADHD, dyslexia, language or communication delay.
- **77%** of students with disability, learning or behaviour difficulty are enrolled in regular schools.
- More than **76%** of students with confirmed disability are enrolled in public schools.

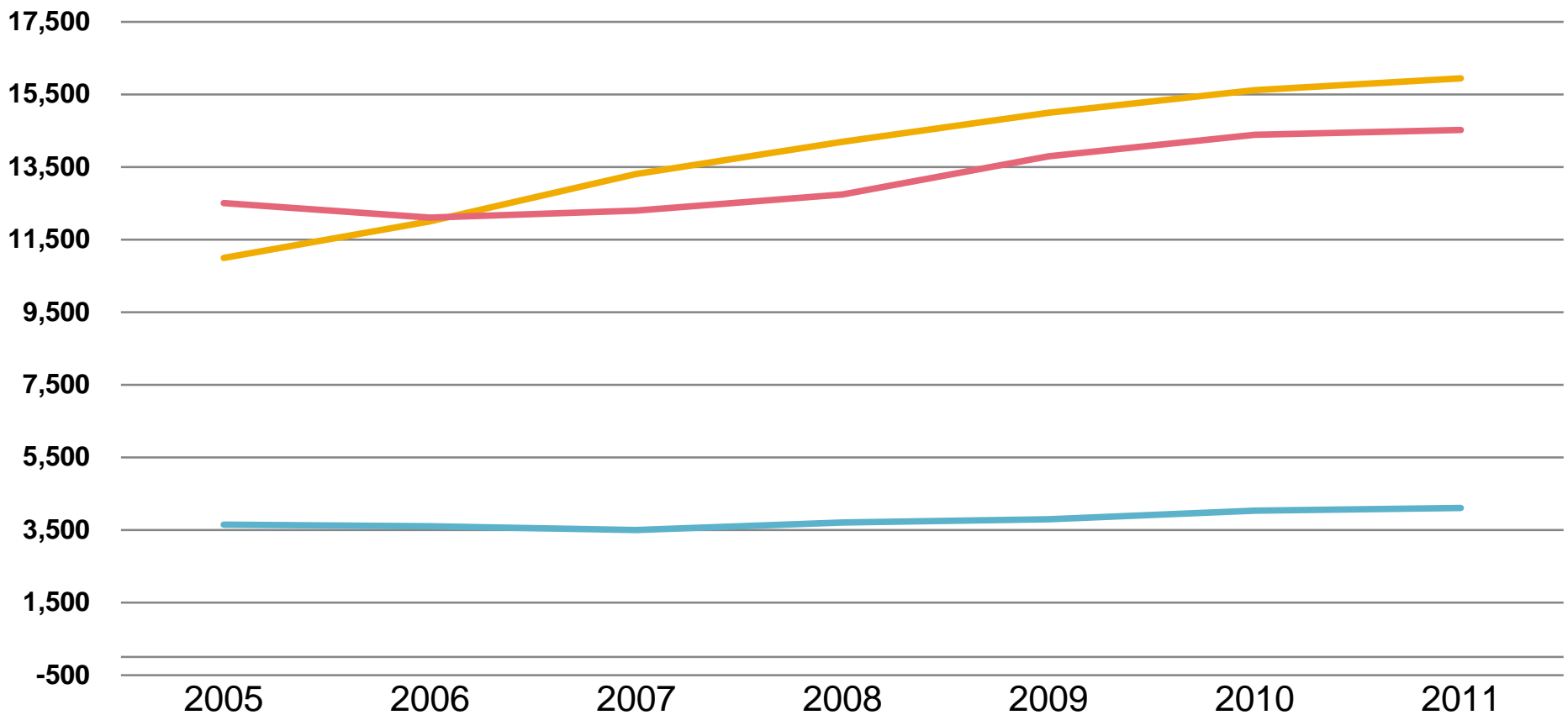
Changing student profile



Students with confirmed disability in NSW government schools by disability type, 2005-2011



Trends in educational placements for students with confirmed disability

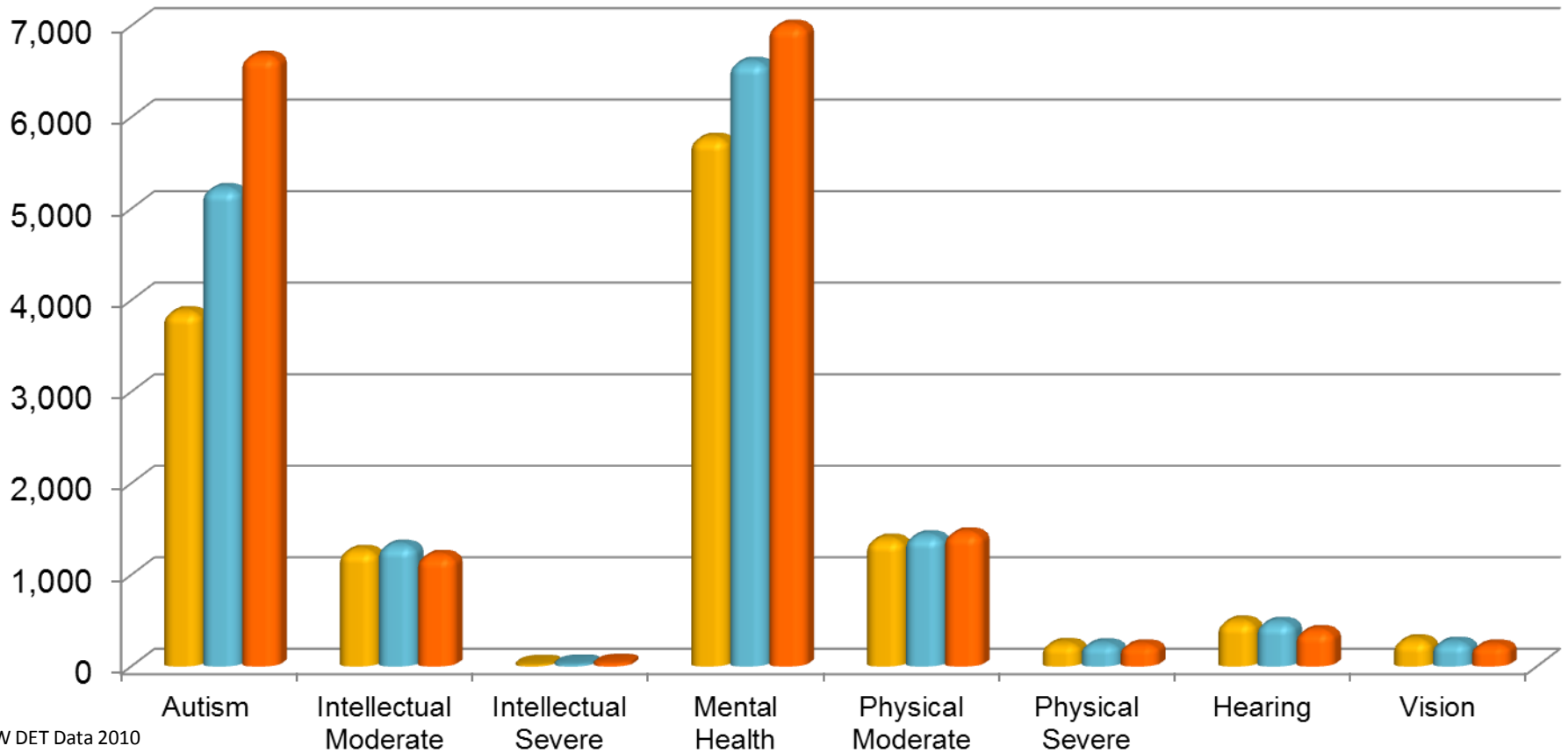


Funding Support Special Schools Support Classes in regular schools

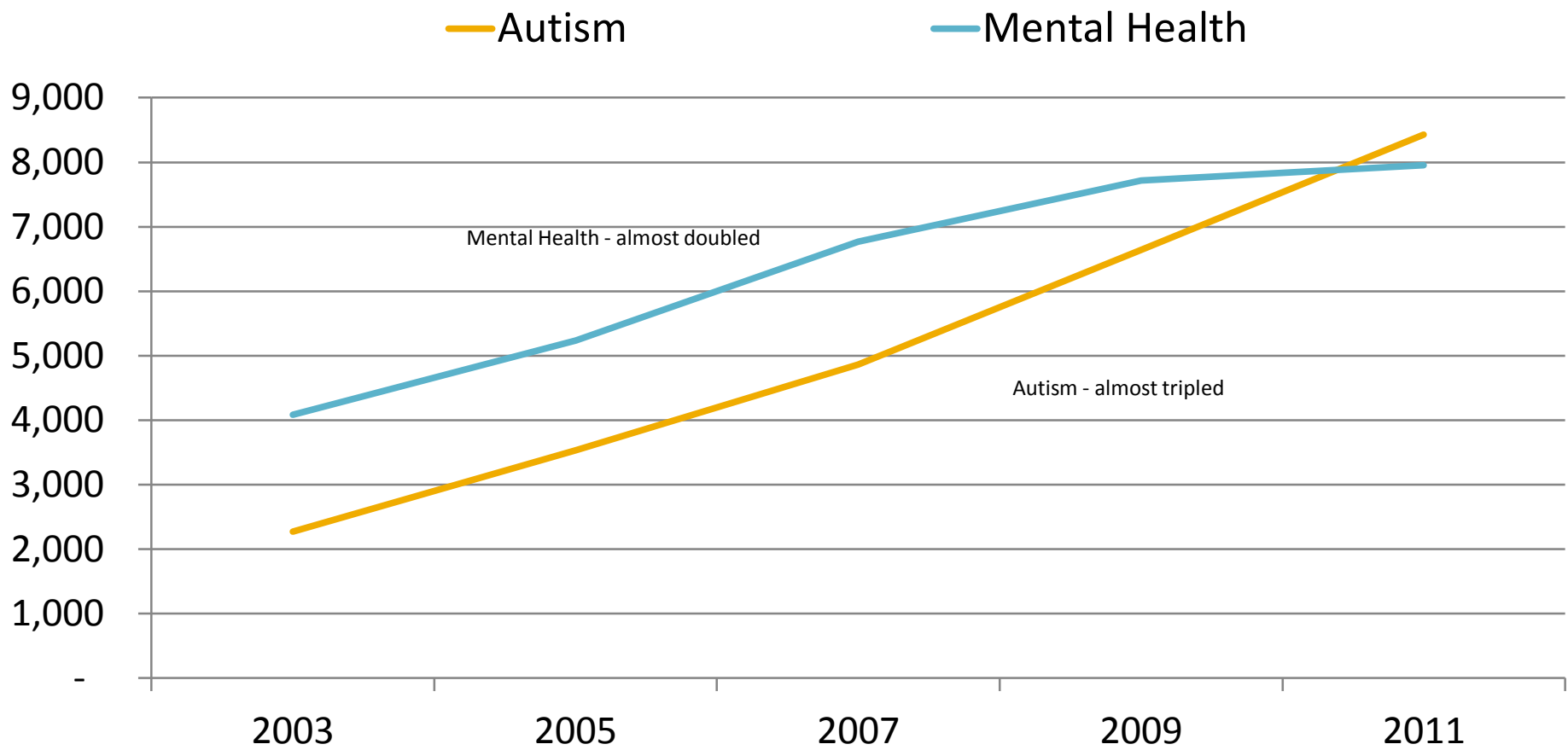
Educational settings for students with confirmed disability in NSW government schools, 2005 - 2011

Students with confirmed disability supported in regular classes

2006 2008 2010



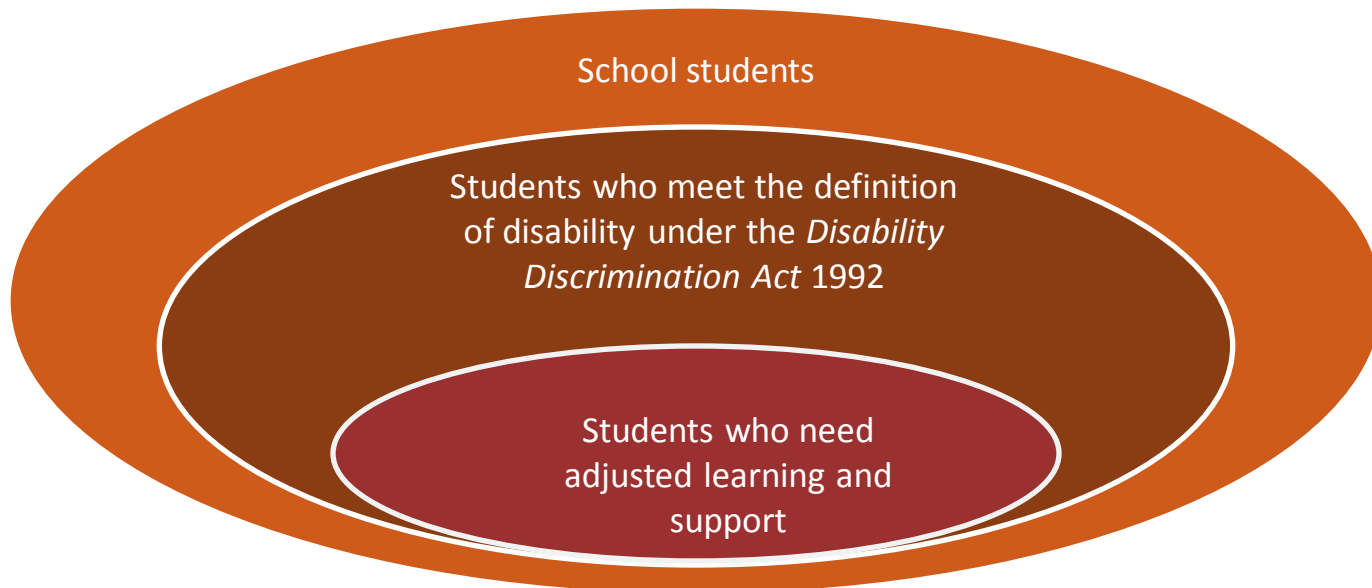
Increasing numbers of students with confirmed mental health disorders or autism



Number of students with confirmed mental health disorders or autism in NSW government schools, 2003 to 2011

Overview of legislative obligation and implications for schooling

- The Commonwealth *Disability Discrimination Act 1992* defines disability broadly
- The ABS estimates that 1 in 5 or 20% of Australians have a disability
- In 2005 the Commonwealth enacted the Disability Standards for Education within the DDA

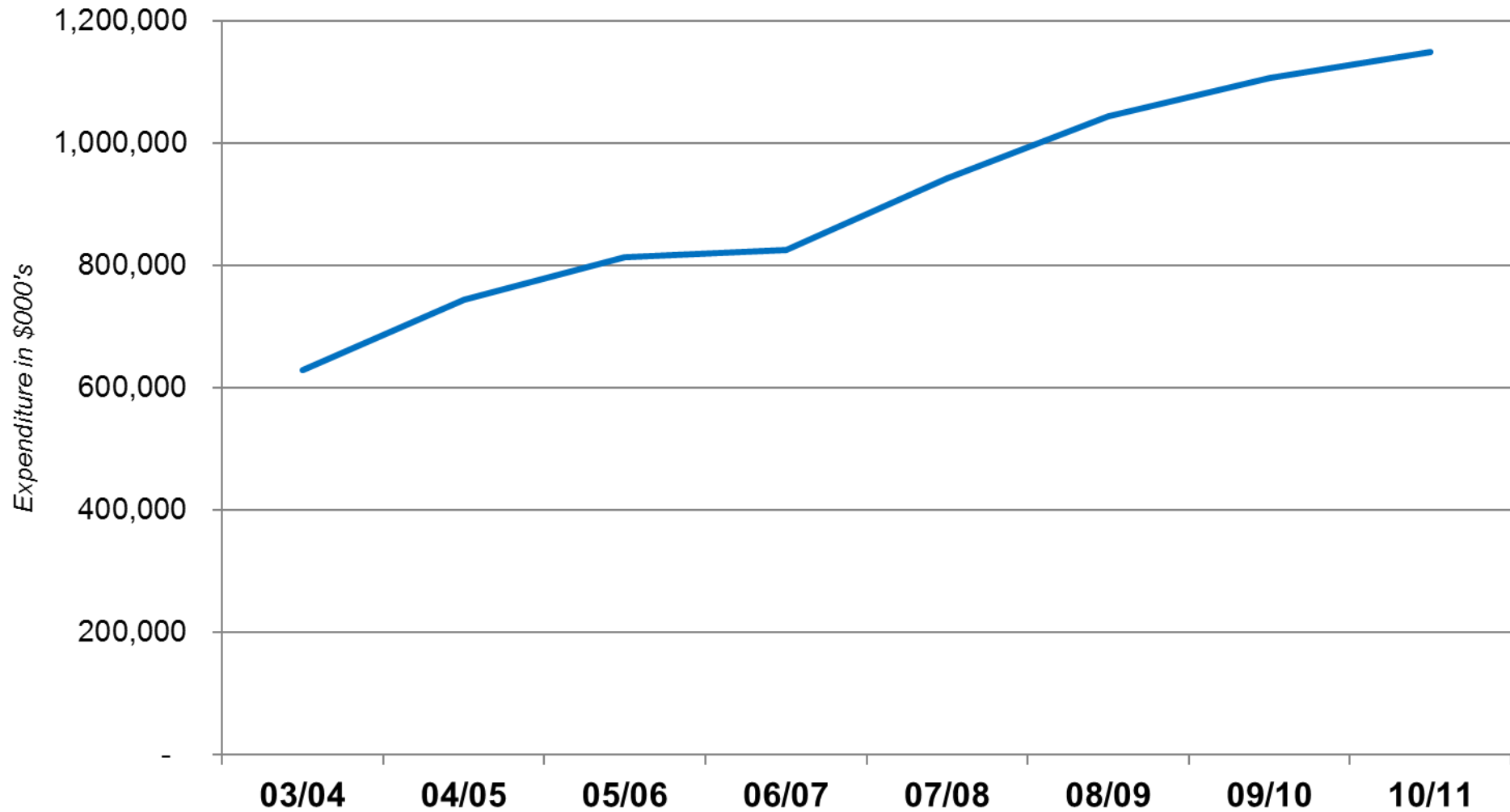


Commonwealth Disability Standards for Education 2005

The standards cover

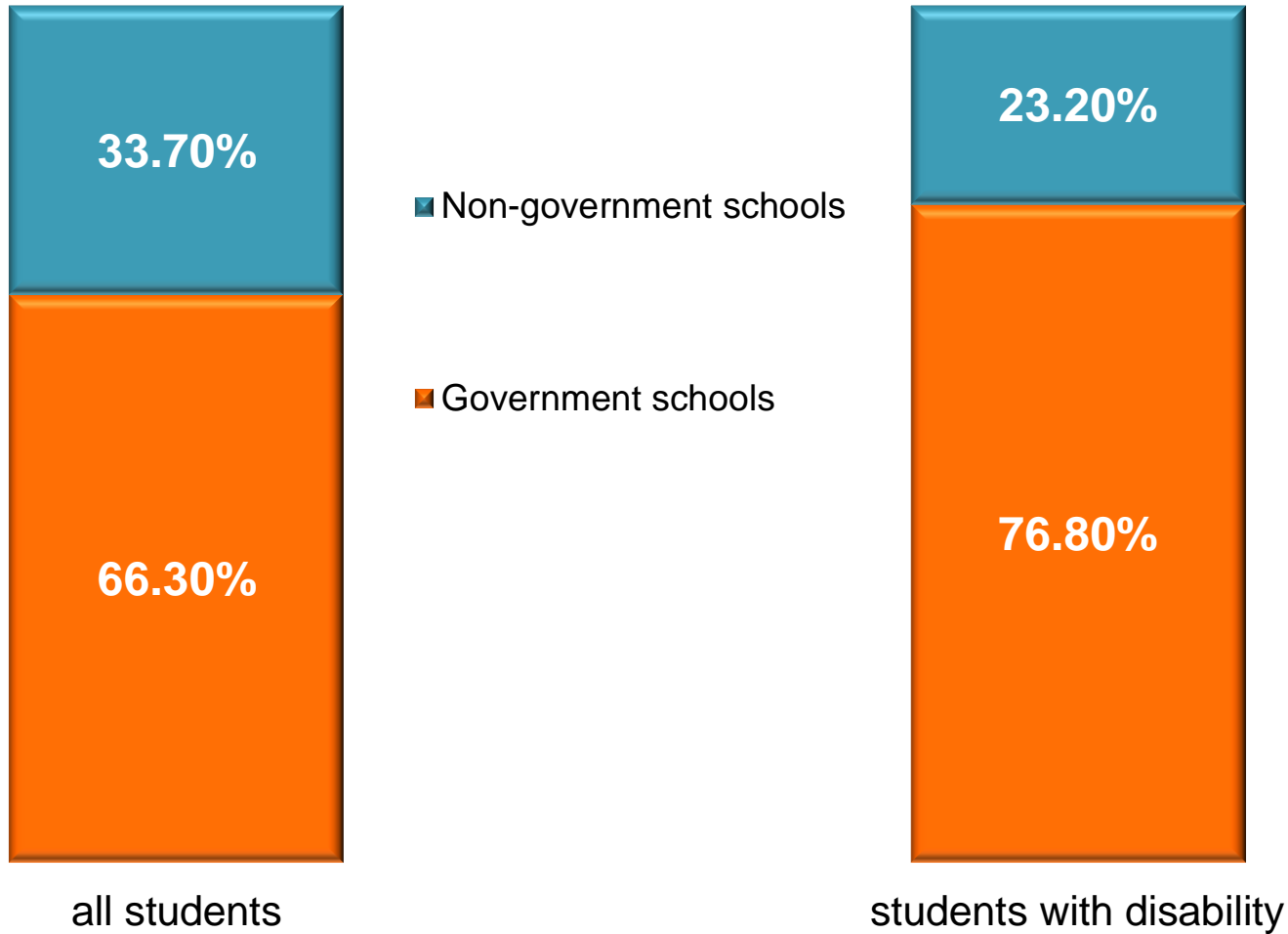
- enrolment, parent choice
 - access and participation
 - curriculum development, accreditation & delivery
 - student support services
 - elimination of harassment and victimisation
- The Standards require schools to treat students with disabilities **on the same basis as** students without disability.
 - The Standards include obligations for making **reasonable adjustments** to student's learning program and /or learning environment.
 - Parents and where appropriate students with disability **must be consulted** on the personal adjustments that will be provided

Growth in expenditure



(Source: DEC 2011)

Comparison of enrolment of students with disability in government and non-government schools



Our diversity

Students

language background other than English	27.0%
in Priority Schools	19.2%
in ESL programs	11.0%
with additional learning needs	8.0%
Aboriginal and Torres Strait Islander	5.5%
confirmed disability	6.0%
refugees	2.0%
female	48.8%
male	51.2%

- language background other than English
- in Priority Schools
- in ESL programs
- with additional learning needs
- Aboriginal and Torres Strait Islander
- disability
- refugees
- female
- male

