

Writing and Spelling Strategies:

Assisting students who have additional learning support needs

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Disability Programs Directorate: Learning Assistance Program

This practical resource can assist teachers to develop and adjust teaching strategies and class programs to meet the needs of a range of learners experiencing difficulties with spelling and writing. This book as a whole or by individual sections is available in pdf format as follows:

Writing and Spelling Strategies:
Assisting students who have additional learning support needs
(complete book) (pdf - 9,874kb)

- Introduction: [Contents and Introduction](#) (pdf - 670kb)
Section one: [Supporting students experiencing difficulties in writing](#) (pdf - 339kb)
Section two: [Assessing students' writing achievements](#) (pdf - 1,282kb)
Section three: [Writing instruction](#) (pdf - 3,162kb)
Section four: [Preparing students to write](#) (pdf - 1,594kb)
Section five: [Text structure and grammar](#) (pdf - 2,891kb)
Section six: [Spelling](#) (pdf - 1,107)
Section seven: [Using technology to support writing](#) (pdf - 490kb)
Section eight: [References and resources](#) (pdf - 119kb)

For information about ordering hard copies of this resource, please contact:

Contact details

Disability Programs Directorate

Level 11, 1 Oxford Street, Sydney NSW 2010

phone: (02) 9244-5089

or email: disability.programs@det.nsw.edu.au

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