


**Writing and  
Spelling Strategies:  
Assisting students who  
have additional learning  
support needs**



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Disability Programs Directorate: Learning Assistance Program

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## Introduction

### **Writing and Spelling Strategies: Assisting students who have additional learning support needs**

This practical resource can assist teachers to develop and adjust teaching strategies and class programs to meet the needs of a range of learners experiencing difficulties with spelling and writing.

*Writing and Spelling Strategies: Assisting students who have additional learning support needs* should be used in conjunction with other support material developed under the State Literacy and Numeracy Plan such as:

*Focus on literacy: Writing*

*Focus on literacy: Spelling*

*Spelling K-6*

*Leaps and Bounds – Improving student writing using PWA*

In particular, the *Programming and Strategies Handbook: Assisting students in Year 3 and Year 5 who need additional support in literacy* is a useful resource for teachers of students who have learning support needs. Within this document links are made to the NSW Basic Skills Test, a state-wide assessment for students in Year 3 and Year 5, and to the associated material, *Teaching Strategies Documents*, made available each year to assist teachers in further developing their teaching and learning programs.

The *Writing and Spelling Strategies* handbook will provide teachers with ready information based on current research as well as strategies for effectively teaching writing and spelling to students with additional learning needs.

