



Using the framework

The framework described in this document provides a number of developmental pathways to student leadership in primary schools.

Each school will need to make decisions and plan for the development of student leadership in ways that are responsive to the needs of students and which build on past experience.

The *Reflection Guide for Student Learning* (pages 14 and 15) provides some ideas to stimulate whole school discussion and planning.

The column titled *Further strategies to try* could provide content for the school's annual management plan.





Reflection guide for student leadership

	What strategies do we currently have in place?	Is it working effectively? How do we know?	Which students are involved?	Further strategies to try:
Students participate in decisions about their own learning.				
Students pursue a program of learning relevant to their needs and aspirations.				
Students contribute to decision making in the school.				
Students participate in all aspects of school life as equals.				



Reflection guide for student leadership

	What strategies do we currently have in place?	Is it working effectively? How do we know?	Which students are involved?	Further strategies to try:
Students develop an understanding of themselves as well as skills for positive, socially responsible participation.				
Students develop competencies which enhance the quality of their relationships with others.				
Students know and understand their school's organisation and know about and appreciate SRCs and other representative bodies such as the School Council.				