

Values education is transformative



Australian and international research shows that the effective implementation of values education can transform school cultures in positive ways

- The explicit teaching and modelling of values creates precursors for educational achievement such as connectedness, engagement, social competence, motivation, self- management, confidence and empowerment
- Values education creates a learner centered culture and promotes respectful relationships among members of the school community
- All students need opportunities to practise values if they are to make the values their own. This has implications for how we promote student voice, student leadership and student participation. Opportunities to practise values should be offered to all students
- Student participation in meaningful decision making creates a negotiated viewpoint and promotes commitment and trust.

Effective values education:

- engages students because it involves critical interrogation of issues they find meaningful
- helps students develop greater capacity for reflection and enables them to become better self- managers
- produces positive relationships between students and between students and teachers
- enhances the awareness of the importance of teacher modelling and supports professional reflection and discussion as teachers make explicit the values inherent in syllabuses, school programs and practices
- is an integral curriculum concept rather than a program event or addition to the curriculum.

Values develop over time through cumulative experience and effective values education is delivered in holistic and integrated ways.

Further information

The New South Wales
Department of Education and
Training Values Education
Website is at:

www.det.nsw.edu.au/studentsupport/studentwellbeing/values/index.php