



## Stage 2 Syllabus outcomes for Beijing Olympic Games & Book Week 2008 rap



English Stage 2  
PDHPE Stage 2

### English Stage 2 Focus outcomes

#### Learning About Reading — Context and Text

**RS2.7** Discusses how writers relate to their readers in different ways, how they create a variety of worlds through language and how they use language to achieve a wide range of purposes.

##### **Purpose**

- *recognises how different literary texts are organised according to their purpose.*

##### **Audience**

- *distinguishes between fact and fiction.*

##### **Responding to Texts**

- *makes general statements about how visual texts such as diagrams, tables and illustrations enhance or detract from meaning*
- *offers an opinion about a story or aspects of it.*

#### Learning About Reading — Language structures and Features

**RS2.8** Discusses the text structure of a range of text types and the grammatical features that are characteristic of those text types.

##### **Text Structure**

- *recognises cohesive links in a text.*

##### **Grammar**

- *recognises the subject of a clause or simple sentence and the verb to which it is connected*
- *identifies evaluative language in texts and discusses the effects of such language.*

##### **Text Language**

- *identifies conventions of electronic texts, eg hyperlinking.*

#### Learning to write – Producing texts

**WS2.9** Drafts, revises, proofreads and publishes well-structured texts that are more demanding in terms of topic, audience and written language features.

##### **Joint and Independent writing**

- *understands and creates notes for relevant writing purposes*
- *contributes to joint text construction activities.*

##### **Audience**

- *writes for chosen audience.*

##### **Subject matter**

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- *selects relevant information to use in own writing*
- *writes on both familiar and researched topics.*

#### **Channel of communication**

- *interacts with others using blogs.*

#### **Learning to Write – Skills and strategies**

**WS2.12** Uses joined letters when writing in NSW Foundation Style and demonstrates basic desktop publishing skills on the computer.

#### **Using computers**

- *communicates with others using computer technology.*

### **PDHPE Stage 2 Focus outcomes**

#### **Knowledge and understanding**

##### **Active Lifestyle**

**ALS2.6** Discusses the relationship between regular physical activity and health.

##### **Personal Health Choices**

**PHS2.12** Discusses the factors influencing personal health choices.

#### **Skills**

##### **Communicating**

**COS2.1** Uses a variety of ways to communicate with and within groups.

#### **Values and attitudes**

**V6** Commits to realising their full potential.

### **Information and communication technologies**

**This rap will assist students in their ability to:**

- use ICT to locate, assess, evaluate, manipulate, create, store and retrieve information
- express ideas and communicate with others, using ICT.