



## Stage 3 Syllabus outcomes for Beijing Olympic Games & Book Week 2008 rap



English Stage 3  
PDHPE Stage 3

### English Stage 3 Focus outcomes

#### Learning About Reading – Context and Text

**RS3.7** Critically analyses techniques used by writers to create certain effects, to use language creatively, to position the reader in various ways and to construct different interpretations of experience.

##### **Purpose**

- *explains how the structure of a text is related to its purpose.*

##### **Audience**

- *recognises reader response expected by author*
- *uses blogs and Internet sources to request and receive information.*

##### **Subject Matter**

- *surveys and contrasts different accounts of the same event.*

##### **Responding to Text**

- *discusses how information on a local issue or newsworthy event is presented in articles from a magazine or newspaper, in television news broadcasts or on the internet*
- *justifies own preferences for a particular interpretation of a text, referring to text details and own knowledge and experience.*

#### Learning About Reading – Language Structures and Features

**RS3.8** Identifies the text structure of a wider range of more complex text types and discusses how the characteristic grammatical features work to influence readers' and viewers' understanding of texts.

##### **Text Structure**

- *identifies examples of different text types within one text.*

##### **Grammar**

- *identifies how noun groups are a useful resource for condensing information about people, places, things and ideas*
- *identifies figurative language such as simile, metaphor, idiom and personification in texts and discusses the effect.*

##### **Text Language**

- *compares conventional structures used in print and electronic texts.*

#### Learning to Write – Producing Texts

**WS3.9** Produces a wide range of well-structured and well-presented literary and factual texts for a wide variety of purposes and audiences using increasingly challenging topics, ideas, issues and written language features.

**Joint and Independent Writing**

- *when necessary, records information from a variety of sources before writing*
- *contributes to joint text construction activities.*

**Audience**

- *uses topic sentences and questions to guide readers.*

**Subject Matter**

- *writes about more complex subject matter*
- *undertakes research to extend knowledge of subject matter.*

**Channel of Communication**

- *interacts with others using blogs.*

**Learning to Write – Skills and Strategies**

**WS3.12** Produces texts in a fluent and legible style and uses computer technology to present these effectively in a variety of ways.

**Using Computers**

- *communicates with others using computer technology.*

**PDHPE Stage 3 Focus outcomes**

**Knowledge and Understanding**

**Active Lifestyle**

**ALS3.6** Shows how to maintain and improve the quality of an active lifestyle.

**Personal Health Choices**

**PHS3.12** Explains the consequences of personal lifestyle choices.

**Skills**

**Communicating**

**COS3.3** Communicates confidently in a variety of situations.

**Values and Attitudes**

**V6** Commits to realising their full potential.

**Information and communication technologies**

**This rap will assist students in their ability to:**

- use ICT to locate, assess, evaluate, manipulate, create, store and retrieve information
- express ideas and communicate with others, using ICT.

