

Syllabus outcomes for *Eggsactly!* rap

Focus outcomes for English Stage 3

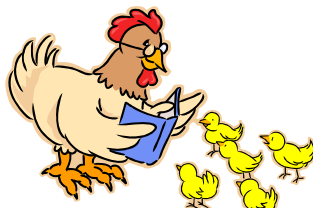
Learning About Reading – Context and Text

RS3.7 Critically analyses techniques used by writers to create certain effects, to use language creatively, to position the reader in various ways and to construct different interpretations of experience.



Learning About Reading – Language Structures and Features

RS3.8 Identifies the text structure of a wider range of more complex text types and discusses how the characteristic grammatical features work to influence readers' and viewers' understanding of texts.



Additional outcomes for English Stage 3

Learning to Talk and Listen – Talking and Listening

TS3.1 Communicates effectively for a range of purposes and with a variety of audiences to express well-developed, well-organised ideas dealing with more challenging topics.

Learning to Talk and Listen - Skills and Strategies

TS3.2 Interacts productively and with autonomy in pairs and groups of various sizes and compositions, uses effective oral presentation skills and strategies and listens effectively.

Learning About Talking and Listening – Language Structures and Features

TS3.4 Interacts effectively in groups and pairs, adopting a range of roles, uses a variety of media and uses various listening strategies for different situations.

Learning to Read – Reading and Viewing Texts

RS3.5 Reads independently an extensive range of texts with increasing content demands and responds to themes and issues.

Learning to Read – Skills and Strategies

RS3.6 Uses a comprehensive range of skills and strategies appropriate to the type of text being read..

Learning to Write – Skills and Strategies

WS3.12 Produces texts in a fluent and legible style and uses computer technology to present these effectively in a variety of ways.

Learning About Writing – Context and Text

WS3.13 Critically analyses own texts in terms of how well they have been written, how effectively they present the subject matter and how they influence the reader.

