

Quantification

"Boil 'im up first," Nanna said in her quiet way. "Boil 'im up real good. Long time." (p.19)

Quantification comes from the word 'quantity'.

It relates to the concepts of how much and how many.

In Aboriginal English, the word to show quantity is expressed in the way the quantity word is said. We can see this mainly in the lengthening of the word.

Example:

Aboriginal English: It was hu-u-u-g-e.

Standard Australian English: It was huge.

Measurement of time and space is typically not exact in Aboriginal English, and this has become a real feature of the dialect.

Your task:

Pronounce the following in Aboriginal English

Note: (Sometimes a soft 'th' sound will be said, but often it is softened to a 'd' sound).

- 1) "We been fishin' ere for 'e-ea-ps long cuz."
- 2) "Dis car I saw yesterday had 'u-u-ge muffler, y'know, exhaust on back."
- 3) "She been walking a-a-ll over tha place."
- 4) "Dat other teacher, he been at dis school fo-or-e-ever."
- 5) "You bin gone a l-o-o-o-ng time."
- 6) "Wot's da name at the re-e-e-eal tall fulla?"
- 7) "They no-oi-s-sy dat class 'unc."

Now write the Standard Australian English equivalent of each sentence:

1)
2)
3)
4)
5)
6)
7)