

Stage 3 Syllabus outcomes for *Identity: Sharing our stories rap*

English Stage 3

HSIE Stage 3

PDHPE Stage 3

English Stage 3 Focus outcomes

Learning to read – Reading and viewing texts

RS3.5 Reads independently an extensive range of texts with increasing content demands and responds to themes and issues.

Shared, Guided and Independent Reading

- *reads extended texts for enjoyment, interest and research*
- *uses e-mail and Internet sources to request and receive information.*

Responding to texts

- *identifies and reflects upon ideas, themes and issues in texts.*

Subject matter

- *reads texts with familiar subject matter and a degree of abstraction.*

Learning to write – Producing texts

WS3.9 Produces a wide range of well-structured and well-presented literary and factual texts for a wide variety of purposes and audiences using increasingly challenging topics, ideas, issues and written language features.

Joint and Independent writing

- *when necessary, records information from a variety of sources before writing*
- *contributes to joint text construction activities.*

Audience

- *uses topic sentences and questions to guide readers.*

Subject matter

- *writes about more complex subject matter*
- *undertakes research to extend knowledge of subject matter.*

Channel of communication

- *interacts with others using blogs.*

Learning to write – Skills and strategies

WS3.12 Produces texts in a fluent and legible style and uses computer technology to present these effectively in a variety of ways.

Using computers

- *communicates with others using computer technology.*

HSIE Stage 3 Focus outcome

CUS3.3 *Identities*

Describes different cultural influences and their contribution to Australian identities.

- *contributions of Aboriginal people to Australian culture and identity*
- *cultural influences and other factors affecting identity e.g. peer pressure, popular culture*
- *the cultural diversity of Australia and other nations*
- *the influence of current events*
- *traditions, belief systems and practices of Australians, including celebrations.*

HSIE Stage 3 Linked outcome

CUS3.2 *Time and change*

Explains the development of the principles of Australian democracy.

- *Australian human rights issues, past and present, including the impact of Stolen Generations*
- *family, school, local, national and global events, issues, problems and trends.*

HSIE Stage 3 Values and attitudes

Intercultural understanding

- ☉ identifying and appreciating the cultural, linguistic and spiritual heritages of oneself and others;
- ☉ respecting different viewpoints, ways of living, belief systems and languages;
- ☉ empathising with people of different cultures and societies;
- ☉ recognising that cultural and religious groups may differ in their views on moral issues
- ☉ supporting cultural diversity within a cohesive society.

PDHPE Stage 3 Linked outcome (for Rap point1)

Growth and development

GDS3.9 Explains and demonstrates strategies for dealing with life changes.

Content – Personal identity

- influences on self-esteem and behaviour
 - family, friends and community
 - media and culture
- developing and maintaining a positive self-concept.

Values

- influences on personal values
- uniqueness of self
 - identity