

# Syllabus outcomes for *READiscover* rap

## Focus outcomes for English Stage 2

### Learning to Talk and Listen — Talking and Listening

**TS2.1** Communicates in informal and formal classroom activities in school and social situations for an increasing range of purpose on a variety of topics across the curriculum.

#### **Purpose**

- *discusses and reflects upon a variety of responses and views*

#### **Audience**

- *participates in class discussions on a variety of topics*

### Learning to Read — Skills and Strategies

**RS2.6** Uses efficiently an integrated range of skills and strategies when reading and interpreting written texts.

#### **Contextual and Semantic Information**

- *skims a text for overall message using headings, subheadings, layout, graphics*
- *relates information*

#### **Grammatical Information**

- *identifies adjectives and how they are used to provide information about nouns*

#### **Graphological and Phonological Information**

- *uses word-identification strategies*
- *reads two- and three- syllable words and contractions*

#### **Information Skills**

- *locates information from sources such as books, pictures, bookmarked sections of the Internet, databases, CD-ROMs and media texts*
- *makes judgements about the appropriateness of information*

### Learning About Reading — Context and Text

**RS2.7** Discusses how writers relate to their readers in different ways, how they create a variety of worlds through language and how they use language to achieve a wide range of purposes.

#### **Purpose**

- *recognises and describes the purpose of a narrative, recount, procedure, information report*

#### **Audience**

- *distinguishes between fact and fiction*

#### **Responding to Texts**

- *makes general statements about how visual texts such as diagrams, tables and illustrations enhance or detract from meaning*
- *offers an opinion about a story or aspects of it*

### Learning About Reading — Language structures and Features

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**RS2.8** Discusses the text structure of a range of text types and the grammatical features that are characteristic of those text types.

**Text Structure**

- *recognises cohesive links in a text*

**Grammar**

- *identifies additional elements in noun groups, and talks about how to build a noun group*
- *identifies evaluative language in texts and discusses the effects of such language*

**Learning to Write – Producing Texts**

**WS2.9** Drafts, revises, proofreads and publishes well-structured texts that are more demanding in terms of topic, audience and written language features.

**Joint and Independent Writing**

- *contributes to joint text construction activity*

**Audience**

- *writes for a chosen audience*
- *chooses when to write subjectively or objectively.*

**Focus outcomes for SciTech Stage 2**

**Living Things**

**LTS2.3** Identifies and describes the structure and function of living things and ways in which living things interact with other living things and their environment.

- *observes and reports on a local environment, describing how plants and animals rely on each other*
- *draws and labels a plan to refine ideas to show a food chain/web within a particular environment*
- *designs, makes and uses a database to record information on selected flora and fauna*
- *chooses a means of publishing a report on the life cycle of an animal, eg earthworm or frog*
- *uses a digital camera to record stages of an animal's life cycle.*

**Learning Processes**

**INVS2.7** Conducts investigations by observing, questioning, predicting, testing, collecting, recording and analysing data, and drawing conclusions.

**DMS2.8** Develops, implements and evaluates ideas using drawings, models and prototypes at appropriate stages of the design process.

**UT2.9** Identifies and uses a range of equipment, computer based technology, materials and other resources with developing skill to enhance investigation and design tasks.

**Values and Attitudes**

**VA2** Exhibits curiosity and responsiveness to scientific and technological tasks and challenges and perseveres with them to their completion.

**VA6** Shows informed commitment to improving the quality of society and the environment through science and technology activities.