

Syllabus outcomes for Wilfrid Gordon McDonald Partridge rap

Focus outcomes for English Stage 1

Learning to Read – Reading and Viewing Texts

RS1.5 Reads a wider range of texts on less familiar topics with increasing independence and understanding, making connections between own knowledge and experience and information in texts.

Shared, Guided and Independent Reading

- *draws on own knowledge to interpret characters and events in literary texts related to personal experiences*
- *speculates on the behaviour of characters in stories and discusses own behaviour in similar situations*
- *participates in class/group brainstorming activities to cluster and categorise ideas and facts following the reading of texts*

Responding to Texts

- *assesses role of visual images accompanying written text, eg in providing additional information or introducing new information*

Subject Matter

- *begins to read texts about less familiar topics.*

Learning to Write – Producing Texts

WS1.9 Plans, reviews and produces a small range of simple literary and factual texts for a variety of purposes on familiar topics for known readers.

Joint and Independent Writing

- *uses a framework to make notes, eg matrix, flowchart, semantic map*
- *writes elementary descriptions of familiar people and things*
- *writes short recounts of personal experience*
- *expresses an opinion in writing*
- *contributes to joint construction of texts*

Audience

- *reads own writing to the teacher or to a peer*

Subject Matter

- *uses heading to indicate topic of text*

Channel of Communication

- *uses drawings to accompany texts where relevant*
- *contributes to jointly constructed class email messages.*

Learning to Write – Skills and Strategies

WS1.10 Produces texts using the basic grammatical features and punctuation conventions of the text type.

Grammar and Punctuation

- *uses adjectives to provide more information about nouns*
- *uses creative word play in the writing of literary texts.*

Linked outcomes for English Stage 1

Learning to Talk and Listen – Talking and Listening

TS1.1 Communicates with an increasing range of people for a variety of purposes on both familiar and introduced topics in spontaneous and structured classroom activities.

Purpose

- *expresses a point of view about texts read, heard or viewed*

Audience, Subject Matter

- *listens attentively and converses with others to share ideas or give information.*

Learning About Reading – Context and Text

RS1.7 Understands that texts are constructed by people and identifies ways in which texts differ according to their purpose, audience and subject matter.

Purpose

- *describes the purpose of organisational stages in familiar texts*

Audience

- *predicts from the cover and title the target audience of a text*

Responding to Texts

- *makes inferences and expresses an opinion about a character's actions, qualities, characteristics and motives in texts read or viewed and speculates on own behaviour in a similar situation.*

Learning About Writing – Context and Text

WS1.13 Identifies how own texts differ according to their purpose, audience and subject matter.

Audience

- *states the purpose and intended reader before writing*

Subject Matter

- *selects and refines topic before writing.*